

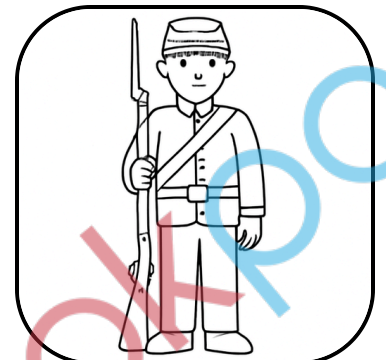
Name: _____

What Was the Civil War?

The American Civil War happened in the United States from 1861 to 1865. It was fought between the Northern states, called the Union, and the Southern states, called the Confederacy. The North and South fought about slavery and whether states could make certain laws for themselves.

The war covered a large area across the country. Many battles took place in fields, towns, and even near people's homes. Soldiers and families faced hard times, and life was not easy during the war. People worried about their friends and family who fought in the battles.

The Civil War changed the country forever. It ended slavery and helped the United States become a better, more united nation. It is important to remember what happened and learn from it.



Student Name: _____

Date: _____

What Was the Civil War?

The American Civil War happened in the United (8)

States from 1861 to 1865. It was fought between (17)

the Northern states, called the Union, and the (25)

Southern states, called the Confederacy. The North (32)

and South fought about slavery and whether states (40)

could make certain laws for themselves. (46)

The war covered a large area across the country. (55)

Many battles took place in fields, towns, and even (64)

near people's homes. Soldiers and families faced (71)

hard times, and life was not easy during the war. (81)

People worried about their friends and family who (89)

fought in the battles. (93)

The Civil War changed the country forever. It (101)

ended slavery and helped the United States become (109)

a better, more united nation. It is important to (118)

remember what happened and learn from it. (125)

Comprehension Questions:

Literal Question:

When did the American Civil War take place?

Answer:

From 1861 to 1865.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why might families have worried during the Civil War?

Answer:

They feared for loved ones in battle.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does 'Confederacy' mean in this passage?

Answer:

The Southern states in the Civil War.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL S Grade Level: 4 Word Count: 125

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: What Was the Civil War?

Passage Details

Grade Level: 4

Reading Level: F&P GRL 5

Word Count: 125

High-Frequency Words

across, area, become, certain, covered

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"How do you think life changed after the Civil War?"
"Why is it important to learn about the Civil War?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)