

Instructional Overview

Book Club

Pictures of Hollis Woods
By: Patricia Reilly Giff
Grade Level: 5 / Guided Reading Level: V

Instructional Focus:
Plot

Common Core State Standard:
RL.5.5 Explain how a series of chapters, scenes or stanzas fit together to provide the overall structure of a particular story, drama, or poem.

Background:
Plot is the literary element that describes the structure of a story. Plots have 5 parts:

- **Exposition** – the start of the story and information about the characters
- **Rising Action** – the conflicts and problems the characters have in the story
- **Climax** – the height of the conflict, most intense moment, and turning point
- **Falling Action** – events that follow the climax

Instructional Focus



Description of the Instructional Focus



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Instructional Overview:

Meeting #1 (First Picture)
Introduce Plot Structure and Organization

Meeting #2 (Chapters 1- 4)
Following a Linear Timeline as You Read

Meeting #3 (Fifth Picture - Eighth Picture)
Learning About Character with a Non-Linear Timeline

Meeting #4 (Chapters 9 - 12)
Drawing Connections Between Linear and Non-Linear Timelines

Meeting #5 (Eleventh picture - Chapter 15)
Looking at the Relationship Between Linear and Non-Linear Timelines

Final Meeting (Chapter 16 - End)
Reflecting on Plot Structure and Organization

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List of Book Club Meetings and the Instructional Focus for Each Meeting



List of Materials and Preparation



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Materials and Preparation:

- Determine which students will participate in the *Pictures of Hollis Woods* Book Club (4-6 students)
- Gather copies of *Pictures of Hollis Woods* by Patricia Reilly Giff (1 per student)
- Prepare copies of the Book Club Calendar (1 per student)
- Prepare copies of the Expectations for Book Club (1 per student)
- Prepare copies of the Book Club Reading Response Board (1 per student)
- Prepare Reader's Notebooks (1 per student)
 - These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.
- Prepare Sample Chart Paper for "Plot Structure" chart
- Prepare handouts for "Plot Diagram: Chapters" chart (1 per student)
- Prepare handouts for "Learning About Hollis: Pictures" chart (1 per student)
- Prepare Vocabulary Resources (1 set per student)
- Prepare Student Self-Evaluation Forms (1 per student per meeting)
- Prepare Assessment Resources (1 set per student)
- If desired, prepare Extension Activity and Assign a Writing Task

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