Word Work Lesson Plan and Activities

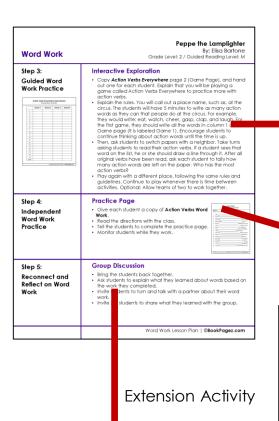
Instructional Focus Based on Peppe the Lamplighter **Word Work** By: Elisa Bart Grade Level: 2 / Guided Reading Lev the Words in Instructional Focus: the Book enion verbs are words that express action, or tell something that a person animal, force of nature, or thing Peppe the Lamplighter By: Elisa Bartone Grade Level: 2 / Guided Reading Level: M Helping verbs are verbs that he **Word Work** Examples: Step 1: Introduce Action and Helping Verbs Action Verbs Introduce the Epplan that there are two kinds of veibs - action veits of helping veibs. Helping veibs to on mean anything when visits often, instead they must be paired with an action veib to provide meaning. Write the 23 helping veibs on the chart paper or draw attention, while the 23 helping veibs on the chart paper or draw attention to an anchor chart that shows the helping veits point. Am. as, are, to an action with the paper of the chart paper of the chart paper of the pager of the paper of the pager of catch Focus of Word Work climb Helping Verbs rest sneeze Materials and Preparation: A Copy of Peppe the Chart Paper Action Verbs Everywh Step 2: Action and Helping Verbs in the Text Tell the students that the book trey many helping and action verbs.

many helping and action verbs.

Show them page 1 of Peppe the Lamplighter. Ask students to listen carefully and look at the words while you read. If they he are the students to identify the action. Connect Word Work to Reading Extend Engagement Optional - Word Dete read. Read **Peppe the Lamplighter**.

Am, is, are, was, and were being, been, and be Step by Step Lesson Plan

List of words in the book that match the instructional focus



Optional Activity to Extend

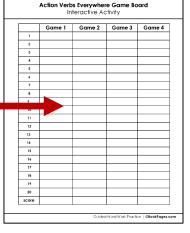
Engagement

Interactive Activities

Word Work Lesson Plan | @BookPagez.com

Independent Practice Page

| | | on and Helping Activity | y Verbs |
|-------------------|---|----------------------------|----------|
| word that you fir | of r action and helping and along with the title page, and the sente | of the book where | you L |
| Word | Book Title | Page | Sentence |
| | | | |
| | l | 1 | 1 |
| | | | |
| | | | |
| | | | |



| | Action Verbs Word Work Practice Page | | | | |
|-----|---|---|--|--|--|
| | Directions: Write an action verb to complete each sentence. | | | | |
| 1. | I am | pizza for dinner. | | | |
| 2. | They are | next week. | | | |
| 3. | It was | yesterday. | | | |
| 4. | They were | the other day. | | | |
| 5. | She has been | about it. | | | |
| 6. | He can | three times in a row. | | | |
| 7. | I shall | when it is over. | | | |
| 8. | She will | to the game. | | | |
| 9. | 1 do | when I am bored. | | | |
| 10. | He did | before he left. | | | |
| 11. | They have | here in the past. | | | |
| 12. | I should | before I play. | | | |
| 13. | I shall | tomorrow. | | | |
| 14. | They may | the museum. | | | |
| 15. | She might | to eat first. | | | |
| Na | me: | Independent Word Work Practice @8ookPagez.com | | | |