

Common Core Aligned Comprehension Assessment

Penguins
CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about **Penguins** to answer each of the following questions.

1. What does the text say is one way that penguins are different from other birds?

- A Penguins cannot fly.
- B Penguins fly higher than other birds.
- C Penguins fly faster than other birds.
- D Penguins do not have feathers.

2. Which of these sentences best explains the main idea of Penguins?

- A Penguins and turkeys are alike in some ways and different in some ways.
- B Rockhopper penguins can jump five feet in the air.
- C Penguins can clean the salt out of salt water to make it safe to drink.
- D Penguins are birds that live south of the equator, eat fish, and live on the land and in the ocean.

3. Which of these describes a way that emperor penguins are different from other penguins?

- A Emperor penguins only eat birds.
- B The male emperor penguin takes care of the egg, while the mother finds food.
- C Emperor penguins are the shortest type of penguin.
- D Emperor penguins only live in the north.

4. Imagine you are reading this text and you come to the word 'equator' and are not sure what it means. Where would be the best place to look to find the meaning of this word?

- A The index
- B The Table of Contents
- C The glossary
- D The page numbers

CCSS Assessment

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



5. The Table of Contents is helpful because it shows us chapter names and page numbers to find information quickly. Where is the Table of Contents located in a book? (RI.3.5)

- A In the front of a book
- B In the back of a book
- C In the middle of a book
- D On the back cover of a book

6. Which of these sentences best describes the author's purpose for writing this book? (RI.3.6)

- A The author wanted to teach the reader about zoos where penguins live.
- B The author wants to convince the reader to get a penguin as a pet.
- C The author wanted to tell penguin jokes to make the reader laugh.
- D The author wanted to teach the reader all about penguins.

7. Which of these is NOT an example of a visual aid that the author included to help the reader understand information about penguins? (RI.3.7)

- A A map of the places where penguins live
- B A close up picture of barbs in a penguin's mouth
- C An X ray of a penguin's skeleton
- D Pictures and height measurements of different types of penguins

8. Which of these details did the author include to support the idea that sometimes penguins look like they're having fun? (RI.3.8)

- A Penguins smile and laugh like humans.
- B Penguins can sled, sing, surf, and hop.
- C Penguins make great pets.
- D Penguins race each other when they swim.

9. How did the "Penguin Parade" chapter of this book help you see how penguins are the same and how they are different? (RI.3.9)

- A This chapter showed that all penguins are the same height and size.
- B This chapter showed that all penguins have the same name.
- C The "Penguin Parade" chapter showed penguins marching in a parade together.
- D This chapter showed pictures of different types of penguins and showed that they are all different heights.

Answer Key

