

Name: _____

Where in the World Do Penguins Live?

Penguins live in the Southern Hemisphere, which is the bottom half of the earth. This side is below the equator, an invisible line that goes around the middle of the planet. Many people think penguins only live in cold, icy places, but this is not true.

Some penguins live in Antarctica, where it is always cold and white with ice. Others live near warm beaches, such as the Galapagos Islands or along the coast of South Africa. Each group of penguins can survive in its own special habitat. They might swim in cold seas or rest on soft sand.

Penguins are a great example of how animals can live in many kinds of places. These birds add life to their homes, whether it is icy or warm.



Student Name: _____

Date: _____

Where in the World Do Penguins Live?

Penguins live in the Southern Hemisphere, which is (8)
the bottom half of the earth. This side is below (18)
the equator, an invisible line that goes around (26)
the middle of the planet. Many people think (34)
penguins only live in cold, icy places, but this (43)
is not true. (46)

Some penguins live in Antarctica, where it is (54)
always cold and white with ice. Others live near (63)
warm beaches, such as the Galapagos Islands or (71)
along the coast of South Africa. Each group of (80)
penguins can survive in its own special habitat. (88)
They might swim in cold seas or rest on soft sand. (99)
Penguins are a great example of how animals can (108)
live in many kinds of places. These birds add life (118)
to their homes, whether it is icy or warm. (127)

Comprehension Questions:

Literal Question:

Where is the Southern Hemisphere located?

Answer:

It is the bottom half of the earth, below the equator.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why might penguins need different habitats?

Answer:

Because they live in places with different climates.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does the word 'habitat' mean in this passage?

Answer:

A place where an animal lives.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL N Grade Level: 3 Word Count: 127

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Where in the World Do Penguins Live?

Passage Details

Grade Level: 3

Reading Level: F&P GRL N

Word Count: 127

High-Frequency Words

add, below, example, group, along

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Describe a habitat where you would like to see penguins."
"Why do you think penguins live in groups?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)