

Common Core Aligned Comprehension Assessment

Owl Moon CCSS Assessment	Name: _____ Score: / 9
Directions: Use what you know about <i>Owl Moon</i> to answer each of the following questions.	
1. According to the narrator, what do you need when you go owling?	
<input type="radio"/> A You need your dad and snow shoes.	
<input type="radio"/> B You need a warm coat and a woolen cap.	
<input type="radio"/> C You need to know owl calls and bring a flashlight.	
<input type="radio"/> D You need to be quiet, make your own heat, be brave, and have hope.	
2. One of the themes from <i>Owl Moon</i> is having hope. Which detail from the story supports that theme?	
<input type="radio"/> A The child and Pa went walking in the woods.	
<input type="radio"/> B When you go looking for owls at night, it can be scary.	
<input type="radio"/> C When you go owling, sometimes you see an owl and sometimes you don't.	
<input type="radio"/> D They could hear the owl's call coming closer.	
3. What traits does the child have that show his/her respect for owling?	
<input type="radio"/> A The child has been patient and follows Pa's directions.	
<input type="radio"/> B The child didn't really want to go owling, but did anyway.	
<input type="radio"/> C The child likes owls.	
<input type="radio"/> D The child didn't like being tired or cold.	
4. Read this sentence from the text: "Then the owl pumped its <u>great</u> wings and lifted off the branch like a shadow without sound." What does <u>great</u> mean in the sentence?	
<input type="radio"/> A wonderful	
<input type="radio"/> B good	
<input type="radio"/> C many	
<input type="radio"/> D large	

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



Owl Moon CCSS Assessment
Directions: Use what you know about <i>Owl Moon</i> to answer each of the following questions.
1. According to the narrator, what do you need when you go owling? (RL3.1)
<input type="radio"/> A You need your dad and snow shoes.
<input type="radio"/> B You need a warm coat and a woolen cap.
<input type="radio"/> C You need to know owl calls and bring a flashlight.
<input checked="" type="radio"/> D You need to be quiet, make your own heat, be brave, and have hope.
2. One of the themes from <i>Owl Moon</i> is having hope. Which detail from the story supports that theme? (RL3.2)
<input type="radio"/> A The child and Pa went walking in the woods.
<input type="radio"/> B When you go looking for owls at night, it can be scary.
<input checked="" type="radio"/> C When you go owling, sometimes you see an owl and sometimes you don't.
<input type="radio"/> D They could hear the owl's call coming closer.
3. What traits does the child have that show his/her respect for owling? (RL3.3)
<input checked="" type="radio"/> A The child has been patient and follows Pa's directions.
<input type="radio"/> B The child didn't really want to go owling, but did anyway.
<input type="radio"/> C The child likes owls.
<input type="radio"/> D The child didn't like being tired or cold.
4. Read this sentence from the text: "Then the owl pumped its <u>great</u> wings and lifted off the branch like a shadow without sound." What does <u>great</u> mean in the sentence? (RL3.4)
<input type="radio"/> A wonderful
<input type="radio"/> B good
<input type="radio"/> C many
<input checked="" type="radio"/> D large

Answer Key

