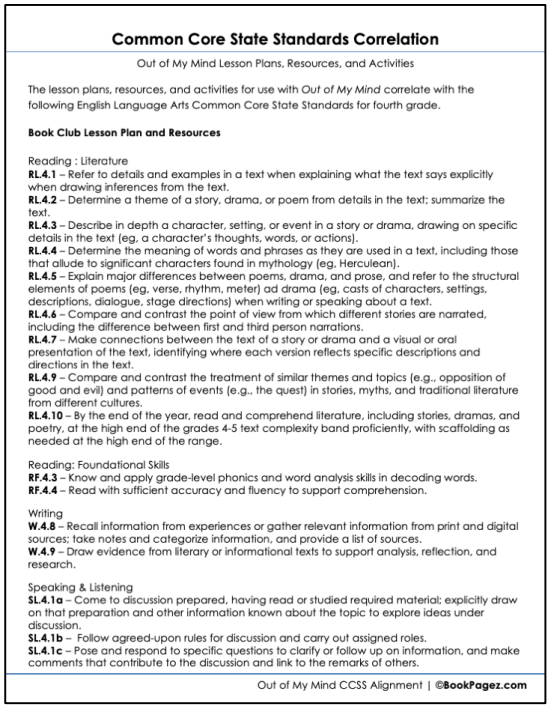
Complete Common Core Alignment



Common Core State Standards Correlation

Out of My Mind Lesson Plans, Resources, and Activities

The lesson plans, resources, and activities for use with *Out of My Mind* correlate with the following English Language Arts Common Core State Standards for fourth grade.

Book Club Lesson Plan and Resources

Reading : Literature
RL.4.1 – Refer to details and examples in a text when explaining what the text says explicitly when drawing inferences from the text.
RL.4.2 – Determine a theme of a story, drama, or poem from details in the text; summarize the text.
RL.4.3 – Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (eg, a character's thoughts, words, or actions).
RL.4.4 – Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (eg, Herculean).
RL.4.5 – Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (eg, verse, rhythm, meter) ad drama (eg, casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
RL.4.6 – Compare and contrast the point of view from which different stories are narrated, including the difference between first and third person narrations.
RL.4.7 – Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.
RL.4.9 – Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
RL.4.10 – By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Reading: Foundational Skills
RF.4.3 – Know and apply grade-level phonics and word analysis skills in decoding words.
RF.4.4 – Read with sufficient accuracy and fluency to support comprehension.

Writing
W.4.8 – Recall information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
W.4.9 – Draw evidence from literary or informational texts to support analysis, reflection, and research.

Speaking & Listening
SL.4.1a – Come to discussion prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
SL.4.1b – Follow agreed-upon rules for discussion and carry out assigned roles.
SL.4.1c – Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

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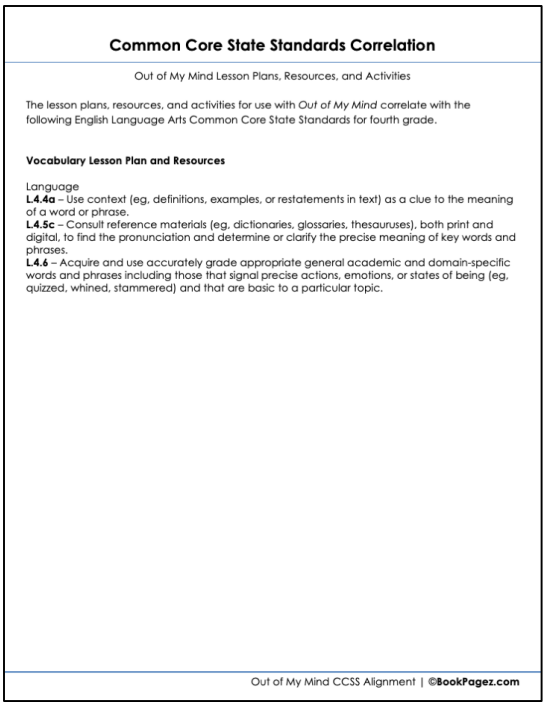
Book Club
Common Core Alignment



Common Core State Standards Correlation

Out of My Mind Lesson Plans, Resources, and Activities

The lesson plans, resources, and activities for use with *Out of My Mind* correlate with the following English Language Arts Common Core State Standards for fourth grade.

Vocabulary Lesson Plan and Resources

Language
L.4.4a – Use context (eg, definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
L.4.5c – Consult reference materials (eg, dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
L.4.6 – Acquire and use accurately grade appropriate general academic and domain-specific words and phrases including those that signal precise actions, emotions, or states of being (eg, quizzed, whined, stammered) and that are basic to a particular topic.

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Vocabulary Connections
Common Core Alignment