

# Point of View Lesson Plans for 6 Book Club Meetings

The following preview shows all of the Book Club Meetings for One Crazy Summer by Rita Williams-Garcia

## 4 Part Lesson Plans

Book Club		One Crazy Summer By: Rita Williams-Garcia Grade Level: 6 / Guided Reading Level: W
Discussion Questions and New Vocabulary	<b>Meeting #2</b>	<p><b>A Note About the Discussion Questions and Vocabulary</b></p> <p>The discussion questions and new vocabulary words listed below are intended to guide the conversation. The questions are open-ended and do not have one right answer.</p> <p>You might choose to introduce the new vocabulary words prior to assigning the reading. Or you might review them as a group after reading the selection. In either instance, remember to model problem solving strategies (context clues, Greek/Latin roots, prefixes/suffixes). Depending on your students' needs, you may find that you need to discuss the meaning of other words within each of the chapters. The words listed below are only intended to be used as a guide.</p> <p><b>Cassius Clay Clouds Discussion Questions:</b></p> <ol style="list-style-type: none"> <li>Who is telling the story? Answers will vary: The big sister of Fern and Vonetta's mother is the story. (page 1)</li> <li>Where are they going and whom will they see? Answers will vary: They are going to Oakland, California to see their mom, Cecile. (page 3)</li> <li>With whom do the girls live? Answers will vary: The girls live with their father and grandmother. (page 4)</li> </ol> <p><b>Cassius Clay Clouds New Vocabulary:</b></p> <ol style="list-style-type: none"> <li>Orbit (pg. 1) – curved path that something (such as a planet or satellite) follows as it goes around something else (such as a planet)</li> <li>Revival (pg. 5) – a meeting or series of meetings led by a preacher to make people interested in a Christian religion</li> <li>Muumuu (pg. 7) – a Hawaiian dress that is usually long, loose-fitting, and decorated with bright colors</li> </ol>
	Key Vocabulary by Chapter	

Guided Reading Level

Specific Instructional Focus

Step by Step Guided Mini Lesson

Book Club		One Crazy Summer By: Rita Williams-Garcia Grade Level: 6 / Guided Reading Level: W
Connecting Point of View to the Author's Purpose	<b>Meeting #5 Continued</b>	<p><b>Kick-off the Book Club Meeting (5-7 minutes)</b></p> <ul style="list-style-type: none"> <li>Gather students – remind them to bring everything they might need for Book Club (book, reader's notebook, pencil, etc.).</li> <li>Review the conversation prompts on the Book Club Calendar.</li> <li>Invite students to begin the conversation by sharing things they found interesting, funny, or confusing.</li> <li>If needed, initiate the discussion using one of the discussion questions for the chapter or focus on vocabulary.</li> <li>Focus on developing respectful conversation using the conversation prompts provided on the Book Club Calendar.</li> </ul> <p><b>Time to Teach: Connecting Point of View to the Author's Purpose (7-10 minutes)</b></p> <ul style="list-style-type: none"> <li>Explain that in this story, the author chooses a narrator who portrays the Black Panthers and the struggle for Civil Rights in a positive light.</li> <li>Discuss the ways in which Delphine reacts to the Black Panthers at the beginning of the story vs. the end.</li> <li>Provide a possible answer: After she has been in Oakland for awhile, compared to when she first arrived. That is because her opinion changes over the course of the time she is there.</li> <li>Ask students how their opinion of the Black Panthers has changed over the course of the story.</li> <li>Discuss the ways in which the author can use the characters in the book to influence a reader's opinion.</li> <li>Discuss the ways in which the author has used Delphine to help readers who do not think positively about the Black Panthers to reconsider their point of view.</li> <li>Identify the author's purpose for writing this book based on the points of view expressed in the story.</li> </ul>
	Key Vocabulary by Chapter	

Discussion Questions by Chapter

Key Vocabulary by Chapter

Book Club		One Crazy Summer By: Rita Williams-Garcia Grade Level: 6 / Guided Reading Level: W						
Understanding A Character's Point of View	<b>Meeting #3 Continued</b>	<p>Model how to use a T-chart to track the ways in which perspective is shaped by what other people say about the narrator (Delphine) following the example provided.</p> <table border="1"> <thead> <tr> <th colspan="2">Sample Reader's Notebook Entry</th> </tr> <tr> <th>What someone else says about Delphine (page no.)</th> <th>What it shows me about her</th> </tr> </thead> <tbody> <tr> <td>Vonetta says, "Big deal, baby." Fern banged her fists at her sides and was set to leap on Vonetta, but I grabbed her in midjump. "Y'all just stop it." Fern was near tears mad. "I'm gonna tell." "Who you gonna tell, Cecile? She don't care... I said, "shut up, Vonetta." And she shut up. That was all it took. (91)</td> <td>Delphine is in charge of keeping the girls happy and they listen to her for the most part. She takes responsibility. She cares about her sisters. She doesn't like people making fun of them.</td> </tr> </tbody> </table> <p><b>Take Time to Reflect (2 minutes)</b></p> <ul style="list-style-type: none"> <li>Distribute the student self-evaluation assessments.</li> <li>Ask students to reflect on the work they did in Book Club by completing the self-evaluation form.</li> <li>Collect the evaluation forms (the forms are provided on the last day of Book Club along with other notes from the teacher).</li> </ul> <p><b>Wrap Up the Book Club Meeting</b></p> <ul style="list-style-type: none"> <li>Assign students to independently read pages 95-145.</li> <li>Tell students to continue to track perspective using the T-Charts in their reader's notebooks.</li> <li>Determine as a group when the book club should meet again. Monitor students as they record the assignment on their book club calendar.</li> </ul>	Sample Reader's Notebook Entry		What someone else says about Delphine (page no.)	What it shows me about her	Vonetta says, "Big deal, baby." Fern banged her fists at her sides and was set to leap on Vonetta, but I grabbed her in midjump. "Y'all just stop it." Fern was near tears mad. "I'm gonna tell." "Who you gonna tell, Cecile? She don't care... I said, "shut up, Vonetta." And she shut up. That was all it took. (91)	Delphine is in charge of keeping the girls happy and they listen to her for the most part. She takes responsibility. She cares about her sisters. She doesn't like people making fun of them.
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Scheduling and Reader Responsibility								

Sample Reader's Notebook Entries

Reflection and Self-Evaluation

**Introduce Point of View**

**Meeting #1**  
Introduce the Book and Set Expectations

**Understanding the Narrator's Point of View**

**Understanding a Character's Point of View**

**Understanding How the Narrator's Point of View Influences the Reader**

**Connecting Point of View to the Author's Purpose**

**Meeting #5 Continued**  
Kick-off the Book Club Meeting (5-7 minutes)

**Thinking About Point of View as a Writer**

**Your Own Writing**