

Instructional Overview

Book Club	One Crazy Summer By: Rita Williams-Garcia Grade Level: 6 / Guided Reading Level: W
Instructional Focus: Point of View	
Background: Point of view refers to how a character in a story looks at, or views, other people and the events that are happening in the text. Texts can have multiple or singular points of view. Authors establish point of view through dialogue and description such as: <ul style="list-style-type: none">- What a character says- What a character does- How the character describes events- How others react to the character	
Instructional Overview:	
Meeting #1 Introduce Point of View	
Meeting #2 (Pages 1 – 55) Understanding the Narrator's Point of View	
Meeting #3 (Pages 56 – 94) Understanding a Character's Point of View	
Meeting #4 (Pages 95 – 145) Understanding How the Narrator's Point of View Influences the Reader	
Meeting #5 (Pages 146 – 191) Connecting Point of View to the Author's Purpose	
Final Meeting (Pages 192 – 218) Thinking About Point of View as a Writer	

Instructional Focus



Description of the Instructional Focus



List of Book Club Meetings and the Instructional Focus for Each Meeting



List of Materials and Preparation



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Materials and Preparation:	
<ul style="list-style-type: none"><input type="checkbox"/> Determine which students will participate in the <i>One Crazy Summer</i> Book Club (4-6 students)<input type="checkbox"/> Gather copies of <i>One Crazy Summer</i> by Rita Williams-Garcia (1 per student)<input type="checkbox"/> Prepare copies of the Book Club Calendar (1 per student)<input type="checkbox"/> Prepare copies of the Expectations for Book Club (1 per student)<input type="checkbox"/> Prepare copies of the Book Club Reading Response Board (1 per student)<input type="checkbox"/> Prepare Reader's Notebooks (1 per student)<ul style="list-style-type: none">• These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.<input type="checkbox"/> Prepare online links to share the story of the "Three Little Pigs" and "The True Story of The Three Little Pigs" with students<input type="checkbox"/> Prepare Sample Chart Paper for "Three-Column Perspective" Chart<input type="checkbox"/> Prepare Sample Chart Paper for "Character" Chart<input type="checkbox"/> Prepare Vocabulary Resources (1 set per student)<input type="checkbox"/> Prepare Student Self-Evaluation Forms (1 per student per meeting)<input type="checkbox"/> Prepare Assessment Resources (1 set per student)<input type="checkbox"/> If desired, prepare Extension Activities	
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