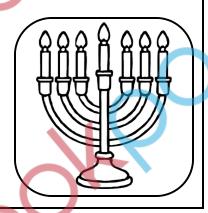
Hanukkah: A Festival of Lights

Hanukkah is a special holiday that Jewish families celebrate every year. It usually takes place in winter and lasts for eight nights. People light candles on a menorah to remember an important event from long ago.

Families also share good food like potato pancakes and play games together. Children might get small gifts each night. These traditions are a way for families to come together and feel close.

Lighting the menorah helps everyone remember their history and faith. It is a time for hope, joy, and being with the people you love. Many families around the world celebrate Hanukkah, and each one may have a little different way of doing it.



Student Name:

Date:

Hanukkah: A Festival of Lights		Comprehension Questions:
Hanukkah is a special holiday that Jewish families (8	8)	Literal Question: How many nights does Hanukkah
celebrate every year. It usually takes place in (16	6)	last? Answer:
winter and lasts for eight nights. People light (24	4)	Eight nights
candles on a menorah to remember an important (32	2)	Student Answer:
event from long ago. (36	6)	
Families also share good food like potato pancakes (44	4)	CorrectIncorrect
and play games together. Children might get small (52	2)	Inferential Question:
gifts each night. These traditions are a way for (61	1)	Why might families feel closer during Hanukkah?
families to come together and feel close. (68	8)	Answer: They share special traditions
Lighting the menorah helps everyone remember their (75	5)	together.
history and faith. It is a time for hope, joy, and (86	6)	Student Answer:
being with the people you love. Many families (94	4)	\sim
around the world celebrate Hanukkah, and each one (102	2)	CorrectIncorrect
may have a little different way of doing it. (111	1)	Vocabulary Question: What does 'different' mean in the last paragraph?
		Answer: Not the same
Scoring Guide		Student Answer:
Text Level: F&P GRL M Grade Level: 2 Word Count: 111		
Total Words Read:	V	CorrectIncorrect
Errors:		Notes:
WCPM: (total words read — errors = WCPM)		

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: ______ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. Set a timer or stopwatch for 1 minute.
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- Stop the student when one minute has passed. Take note of the last word the student read.
- Score the passage on the evaluation copy according to the Scoring Guide. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
∧ = Insertion Error	Attempted Word S/C = Self Correction
— Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric		2	3	4	
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression	
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing	
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident	
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace	

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

^{*} Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Hanukkah: A Festival of Lights

Passage Details

Grade Level: 2

Reading Level: F&P GRL M

Word Count: 111

High-Frequency Words

around, different, good, long, night

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

• Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

• Encourage knowledge transfer and personal connection by asking:

"Describe a special tradition your family has."

"Why do you think holidays are important to people?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)