

Name: \_\_\_\_\_

# Hanukkah: A Festival of Lights

Hanukkah is a special holiday that Jewish families celebrate every year. It usually takes place in winter and lasts for eight nights. People light candles on a menorah to remember an important event from long ago.

Families also share good food like potato pancakes and play games together. Children might get small gifts each night. These traditions are a way for families to come together and feel close.

Lighting the menorah helps everyone remember their history and faith. It is a time for hope, joy, and being with the people you love. Many families around the world celebrate Hanukkah, and each one may have a little different way of doing it.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Hanukkah: A Festival of Lights

Hanukkah is a special holiday that Jewish families (8)

celebrate every year. It usually takes place in (16)

winter and lasts for eight nights. People light (24)

candles on a menorah to remember an important (32)

event from long ago. (36)

Families also share good food like potato pancakes (44)

and play games together. Children might get small (52)

gifts each night. These traditions are a way for (61)

families to come together and feel close. (68)

Lighting the menorah helps everyone remember their (75)

history and faith. It is a time for hope, joy, and (86)

being with the people you love. Many families (94)

around the world celebrate Hanukkah, and each one (102)

may have a little different way of doing it. (111)

### Comprehension Questions:

#### Literal Question:

How many nights does Hanukkah last?

#### Answer:

Eight nights

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why might families feel closer during Hanukkah?

#### Answer:

They share special traditions together.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does 'different' mean in the last paragraph?

#### Answer:

Not the same

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL M Grade Level: 2 Word Count: 111

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: \_\_\_\_\_ / 3 correct

# How to Administer the Fluency Passage Assessment

## Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Hanukkah: A Festival of Lights

### Passage Details

Grade Level: 2

Reading Level: F&P GRL M

Word Count: 111

### High-Frequency Words

around, different, good, long, night

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Describe a special tradition your family has."  
"Why do you think holidays are important to people?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)