Complete Common Core Alignment

Common Core State Standards Correlation

Number the Stars Lesson Plans, Resources, and Activities

The lesson plans, resources, and activities for use with "Number the Stars" correlate with the following English Language Arts Common Core State Standards for fifth grade.

Book Club Lesson Plan and Resources

Reading: Literature
RL.5.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
RL.5.2 – Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
RL.5.3 – Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (eg, how characters interact).
RL.5.4 – Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
RL.5.5 – Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
RL.5.6 – Describe how a narrator's or speaker's point of view influences how events are described.
RL.5.7 – Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (eg, graphic novel, multimedia presentation of fiction, folktale, myth, poem).
RL.5.9 – Compare and contrast stories in the same genre (eg, mysteries and adventure stories) on their approaches to similar themes and topics.
RL.5.10 – By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.

Reading: Foundational Skills
RF.5.3 – Know and apply grade-level phonics and word analysis skills in decoding words.
RF.5.4 – Read with sufficient accuracy and fluency to support comprehension.

Writing
W.5.8 – Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
W.5.9 – Draw evidence from literary or informational texts to support analysis, reflection, and research.

Speaking & Listening
SL.5.1a – Come to discussion prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
SL.5.1b – Follow agreed-upon rules for discussions and carry out assigned roles.
SL.5.1c – Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

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Book Club
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Vocabulary Lesson Plan and Resources

Language
L.5.4a – Use context (eg, cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
L.5.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
L.5.6 – Acquire and use accurately grade appropriate general academic and domain-specific words and phrases including those that signal contrast, addition and other logical relationships (eg, *however, although, nevertheless, similarly, moreover, in addition*).

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Vocabulary Connections
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