

Name: _____

Denmark During World War II

World War II began in 1939. It was a dark and dangerous time for many people around the world. The Nazis, led by Adolf Hitler, took control of several countries in Europe, including Denmark. This group wanted power and made strict rules for everyone living there.

Jewish people were among those most at risk. The Nazis blamed them for problems and tried to take away their rights. Many families had to hide or escape to stay safe. Some Danish people decided to help their neighbors, even though it was not safe. They brought food, gave shelter, and helped people get away on a boat to a safer place.

This time in history shows how strong and brave people can be when they work together to do what is right.



Student Name: _____

Date: _____

Denmark During World War II

World War II began in 1939. It was a dark and (11)

dangerous time for many people around the world. (19)

The Nazis, led by Adolf Hitler, took control of (28)

several countries in Europe, including Denmark. (34)

This group wanted power and made strict rules for (43)

everyone living there. (46)

Jewish people were among those most at risk. The (55)

Nazis blamed them for problems and tried to take (64)

away their rights. Many families had to hide or (73)

escape to stay safe. Some Danish people decided to (82)

help their neighbors, even though it was not safe. (91)

They brought food, gave shelter, and helped people (99)

get away on a boat to a safer place. (108)

This time in history shows how strong and brave (117)

people can be when they work together to do what (127)

is right. (129)

Comprehension Questions:

Literal Question:

Which country did the Nazis control during World War II?

Answer:

Denmark

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why did people risk their safety to help others during this time?

Answer:

They wanted to do what was right.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does the word 'among' mean in the text?

Answer:

It means 'included with others.'

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL U Grade Level: 5 Word Count: 129

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Denmark During World War II

Passage Details

Grade Level: 5

Reading Level: F&P GRL U

Word Count: 129

High-Frequency Words

among, boat, brought, dark, power

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Why do you think people helped their neighbors during hard times?"
"What would you do if you saw someone being treated unfairly?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)