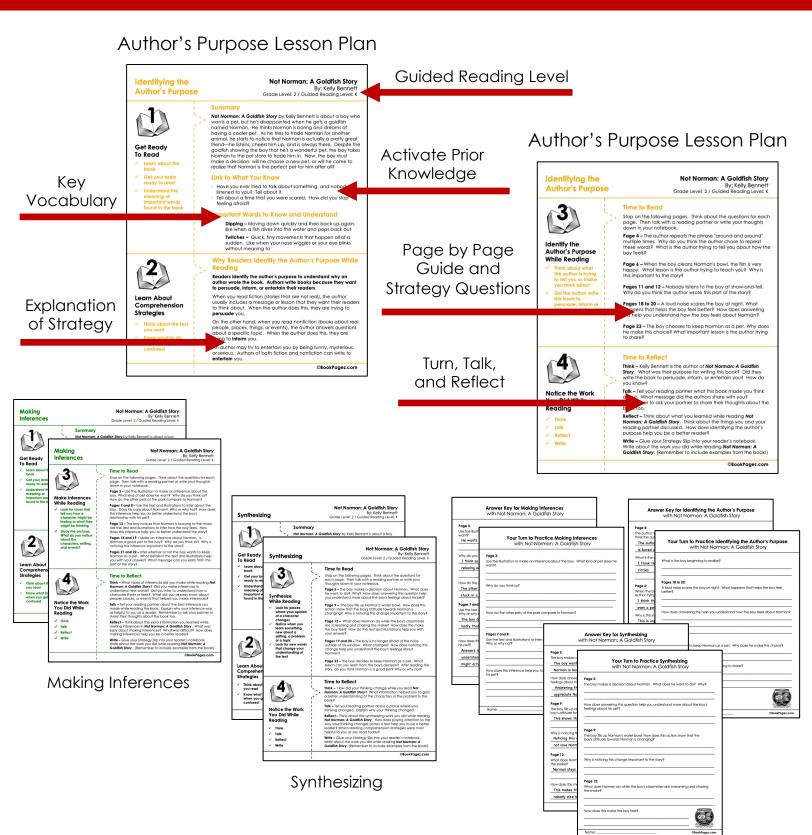
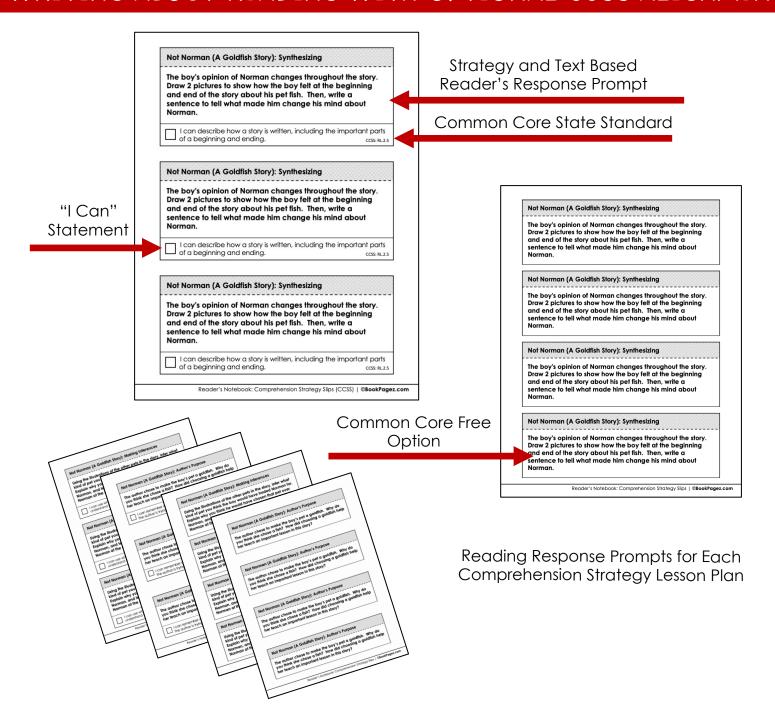
# Lesson Plans and Teaching Resources for Not Norman: A Goldfish Story

# 3 COMPREHENSION STRATEGY LESSON PLANS AND PRACTICE PAGES



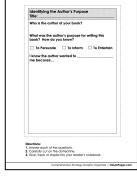
### WRITING ABOUT READING WITH OPTIONAL CCSS ALIGNMENT



# 3 COMPREHENSION STRATEGY GRAPHIC ORGANIZERS



Making Inferences

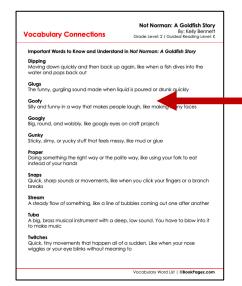


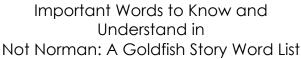
Author's Purpose

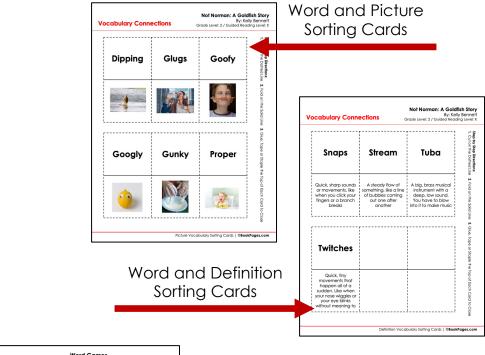


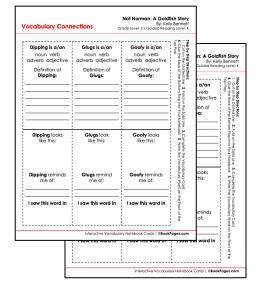
Synthesizing

# VOCABULARY CONNECTIONS RESOURCES

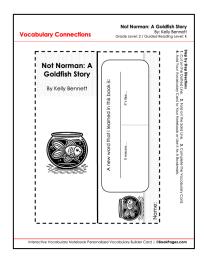




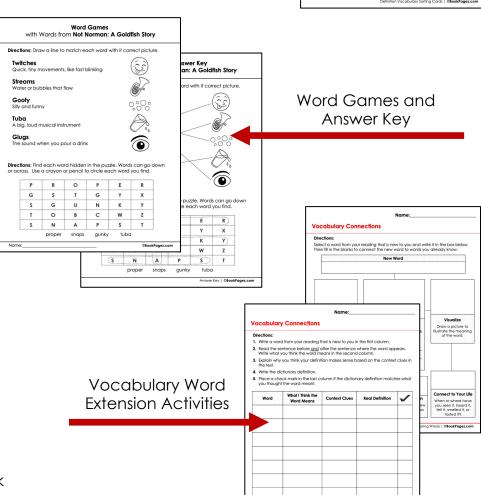




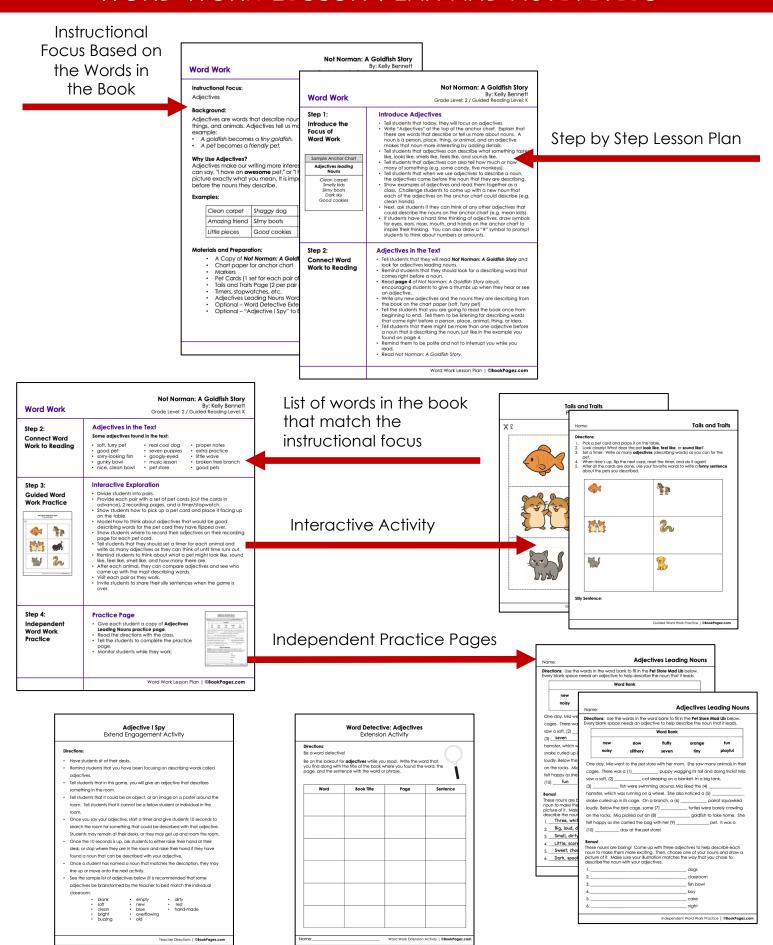
Interactive Vocabulary Notebook Cards



Personalized Vocabulary Bookmark

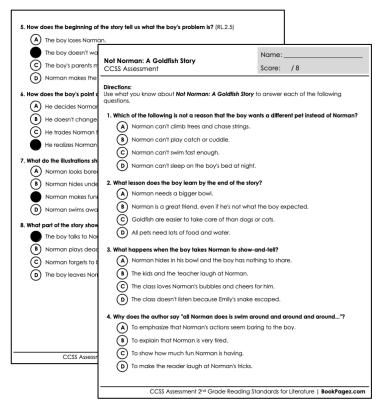


### WORD WORK LESSON PLAN AND ACTIVITIES

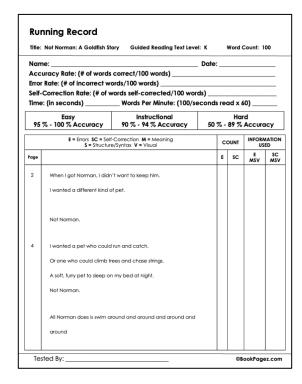


Optional Activity to Extend Engagement Word Detective

### **ASSESSMENTS**



Common Core Assessment: One question for each Reading Informational OR Reading Literature standard (1-8)



Running Record Assessment:
Use the first 100 words from
the text to assess oral reading
fluency

# WORKSHEET

	Date:
Directions:	
	you learned that all pets are special and caring for them w it's your turn to choose your perfect pet and think ke care of it!
Think about a pet you wo	ould love to have. It can be a real animal or a made-up write about your pet.
What does it look like? W	Vhat does it like to do? Why is it the perfect pet for you?
<del></del>	<del>-</del>
My Pet's Name Is:	How to Take Care of my pet:
My Pet's Name is:	How to Take Care of my pet:
My Pet's Name is:  Here is what my pet looks i	

Wants vs Needs