

Practice Pages and Answer Keys

WRITING ABOUT READING WITH OPTIONAL CCSS ALIGNMENT

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

“I Can” Statement

Not Norman (A Goldfish Story): Synthesizing

The boy's opinion of Norman changes throughout the story. Draw 2 pictures to show how the boy felt at the beginning and end of the story about his pet fish. Then, write a sentence to tell what made him change his mind about Norman.

☐ I can describe how a story is written, including the important parts of a beginning and ending. CCSS: RL.2

CCSS: RL.2.5

Not Norman (A Goldfish Story): Synthesizing

The boy's opinion of Norman changes throughout the story. Draw 2 pictures to show how the boy felt at the beginning and end of the story about his pet fish. Then, write a sentence to tell what made him change his mind about Norman.

☐ I can describe how a story is written, including the important parts of a beginning and ending. CCSS: RL.2.

CCSS: RL.2.5

Not Norman (A Goldfish Story): Synthesizing

The boy's opinion of Norman changes throughout the story. Draw 2 pictures to show how the boy felt at the beginning and end of the story about his pet fish. Then, write a sentence to tell what made him change his mind about Norman.

☐ I can describe how a story is written, including the important parts of a beginning and ending. CCSS: RL.2

CCSS: RL.2.5

Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPagez.com

Common Core Free Option

Not Norman (A Goldfish Story): Synthesizing

The boy's opinion of Norman changes throughout the story. Draw 2 pictures to show how the boy felt at the beginning and end of the story about his pet fish. Then, write a sentence to tell what made him change his mind about Norman.

Not Norman (A Goldfish Story): Synthesizing

The boy's opinion of Norman changes throughout the story. Draw 2 pictures to show how the boy felt at the beginning and end of the story about his pet fish. Then, write a sentence to tell what made him change his mind about Norman.

Not Norman (A Goldfish Story): Synthesizing

The boy's opinion of Norman changes throughout the story. Draw 2 pictures to show how the boy felt at the beginning and end of the story about his pet fish. Then, write a sentence to tell what made him change his mind about Norman.

Not Norman (A Goldfish Story): Synthesizing

The boy's opinion of Norman changes throughout the story. Draw 2 pictures to show how the boy felt at the beginning and end of the story about his pet fish. Then, write a sentence to tell what made him change his mind about Norman.

Reader's Notebook: Comprehension Strategy Slips | ©BookPagez.com

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

3 COMPREHENSION STRATEGY GRAPHIC ORGANIZERS

Making Inferences Title:		
What the Text Says Write a claim in the text or pictures.	What I Know What do you know about the claim?	What I Can Infer Evidence, Thoughts, Cause, Setting

Draw a picture to illustrate your inference:

Making Inferences

[illegible]

Author's Purpose

Synthesizing Title _____		
At first I was thinking...	My new thinking is...	I used to think...
Because...	Because...	But now I think...
		Because...
My new thinking is...	Now I understand...	After thinking about...
Because...	Because...	I conclude...
		Because...

Directions:

- Write each of the 6 questions.
- Carefully cut on the dotted line.
- Glue, tape, or staple into your Notebook.

Synthesizing