

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Nate the Great by Marjorie Weinman Sharmat

Determining Importance Lesson Plan

Determining Importance
By: Marjorie Weinman Sharmat
Grade Level: 2 / Guided Reading Level: 2

1
Get Ready To Read
Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
Think about the text you read
Know what to do

Summary
Meet Nate. Nate loves pancakes and likes solving mysteries. In fact, Nate is a talented detective who has solved many mysterious cases. Nate has found lost balloons, slippers, chickens and even a lost godkin. Now Nate's friend Annie needs his help. After painting a picture of her dog Fang, Annie left the painting on her desk to dry. When she went back to check on her painting, Annie discovered that it had mysteriously disappeared. Now Nate is on the case. He asks all the right questions and talks to suspicious suspects. Nate the great is determined to find the culprit behind Annie's missing painting.

Link to What You Know
• What are the important parts of a mystery?
• How do you keep track of important information when you read chapter books?

Important Words to Know and Understand
Secret Passage - A hidden long and narrow space that connects one place to another
Trail - The marks, smells, or signs that are left behind by someone or something that can often be followed

Why Readers Determine Importance While Reading
Readers determine importance in order to decide which information is most important to remember.
When you read fiction (stories that are not real), it's important to pay attention to the names of characters, settings where important events take place, and clues that help you solve problems.
On the other hand, when you read nonfiction (books about real people, places, things, or events), it's important to pay attention to vocabulary words and the things you learn about big ideas or facts about a topic.
Because no two readers are the same, the things that you determine to be important may not be the same as another reader. To determine importance think about what you already know, the information you've learned, and whether or not you need the information to understand what you read.

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Guided Reading Level

Determining Importance Lesson Plan

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Grade Level: 2 / Guided Reading Level: K

3
Determining Importance While Reading
Look for big ideas and supporting details
Notice when you learn something new
What are important to the text

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 15 - What have you learned so far about the problem in the story? Why do you think the information is important?
Page 18 - What is special about the color yellow in the story?
Page 23 - Why does Nate ask Annie who else had seen the picture? Why is this information important?
Page 24 to 50 - Who did Nate interview about the picture? Why is it important to pay attention to this part of the story?
Page 56 - How did Nate solve the mystery?

4
Notice the Work You Did While Reading
Think
Reflect
Write

Time to Reflect
Think - What information did you learn while reading *Nate the Great*? Pick 3 big ideas or facts that you think you should remember about Nate. Why are these ideas or facts important to you?
Talk - Tell your reading partner 1 of the most important facts or ideas that you want to remember. Explain why you want to remember your fact or idea. Remember to ask your partner to share their most important fact or idea too.
Reflect - Think about the determining importance work you did while reading *Nate the Great*. How does thinking about the important fact and ideas make you a better reader?
Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Nate the Great*. (Remember to include examples from the book!)

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Key Vocabulary

Explanation of Strategy

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Retelling and Summarizing
1 Get Ready To Read
2 Learn About Comprehension Strategies
3 Retell and Summarize While Reading
4 Notice the Work You Did While Reading

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 15 - What have you learned so far about the problem in the story? Why do you think the information is important?
Page 20, 26, and 27 - Where did Nate and Annie search for the picture? Why is this information important?
Page 23 - Why does Nate ask Annie who else had seen the picture? Why is this information important?
Page 24 to 50 - Who did Nate interview about the picture? Why is it important to pay attention to this part of the story?
Page 56 - How did Nate solve the mystery?

Time to Reflect
Think - What information did you learn while reading *Nate the Great*? Pick 3 big ideas or facts that you think you should remember about Nate. Why are these ideas or facts important to you?
Talk - Tell your reading partner 1 of the most important facts or ideas that you want to remember. Explain why you want to remember your fact or idea. Remember to ask your partner to share their most important fact or idea too.
Reflect - Think about the retelling and summarizing work you did while reading *Nate the Great*. How does thinking about the important fact and ideas make you a better reader?
Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Nate the Great*. (Remember to include examples from the book!)

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Making Inferences
1 Get Ready To Read
2 Learn About Comprehension Strategies
3 Make Inferences While Reading
4 Notice the Work You Did While Reading

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 15 - What have you learned so far about the problem in the story? Why do you think the information is important?
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Page 24 to 50 - Who did Nate interview about the picture? Why is it important to pay attention to this part of the story?
Page 56 - How did Nate solve the mystery?

Time to Reflect
Think - What information did you learn while reading *Nate the Great*? Pick 3 big ideas or facts that you think you should remember about Nate. Why are these ideas or facts important to you?
Talk - Tell your reading partner 1 of the most important facts or ideas that you want to remember. Explain why you want to remember your fact or idea. Remember to ask your partner to share their most important fact or idea too.
Reflect - Think about the making inferences work you did while reading *Nate the Great*. How does thinking about the important fact and ideas make you a better reader?
Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Nate the Great*. (Remember to include examples from the book!)

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Time to Reflect
Think - What information did you learn while reading *Nate the Great*? Pick 3 big ideas or facts that you think you should remember about Nate. Why are these ideas or facts important to you?
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Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Nate the Great*. (Remember to include examples from the book!)

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Understanding Text Structure
1 Get Ready To Read
2 Learn About Comprehension Strategies
3 Understand Text Structure While Reading
4 Notice the Work You Did While Reading

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 15 - What have you learned so far about the problem in the story? Why do you think the information is important?
Page 18 - What is special about the color yellow in the story?
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Page 56 - How did Nate solve the mystery?

Time to Reflect
Think - What information did you learn while reading *Nate the Great*? Pick 3 big ideas or facts that you think you should remember about Nate. Why are these ideas or facts important to you?
Talk - Tell your reading partner 1 of the most important facts or ideas that you want to remember. Explain why you want to remember your fact or idea. Remember to ask your partner to share their most important fact or idea too.
Reflect - Think about the understanding text structure work you did while reading *Nate the Great*. How does thinking about the important fact and ideas make you a better reader?
Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Nate the Great*. (Remember to include examples from the book!)

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Answer Key for Retelling and Summarizing with Nate the Great

Your Turn to Practice Retelling and Summarizing with Nate the Great

Page 9 - Who are the main characters in the story?
Page 18 - What object did Annie lose?
Pages 20, 26, and 27 - Where did Nate and Annie search for the picture?
Page 23 - Why does Nate ask Annie who else had seen the picture?
Page 24 to 50 - Who did Nate interview about the picture?
Page 56 - How did Nate solve the mystery?

Answer Key for Making Inferences with Nate the Great

Your Turn to Practice Making Inferences with Nate the Great

Page 15 - What have you learned so far about the problem in the story? Why do you think the information is important?
Page 18 - What is special about the color yellow in the story?
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Answer Key for Making Predictions with Nate the Great

Your Turn to Practice Making Predictions with Nate the Great

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Page 18 - What is special about the color yellow in the story?
Page 23 - Why does Nate ask Annie who else had seen the picture?
Page 24 to 50 - Who did Nate interview about the picture?
Page 56 - How did Nate solve the mystery?

Answer Key for Determining Importance with Nate the Great

Your Turn to Practice Determining Importance with Nate the Great

Page 15 - What have you learned so far about the problem in the story? Why do you think the information is important?
Page 18 - What is special about the color yellow in the story?
Page 23 - Why does Nate ask Annie who else had seen the picture?
Page 24 to 50 - Who did Nate interview about the picture? Why is it important to pay attention to this part of the story?
Page 56 - How did Nate solve the mystery?

Answer Key for Understanding Text Structure with Nate the Great

Your Turn to Practice Understanding Text Structure with Nate the Great

Page 9 - Who are the main characters in the story?
Page 18 - What object did Annie lose?
Pages 20, 26, and 27 - Where did Nate and Annie search for the picture?
Page 23 - Why does Nate ask Annie who else had seen the picture?
Page 24 to 50 - Who did Nate interview about the picture?
Page 56 - How did Nate solve the mystery?

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or staple into your reader's notebook.

Comprehension Strategy, Reader's Response Prompt | ©BookPagez.com

Retelling and Summarizing

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Use the question, text or picture.	Use your background knowledge.	Combine, compare, contrast, explain.

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or staple into your reader's notebook.

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Making Inferences

Making Predictions

Title: _____

Predictions at the Beginning	Predictions while Reading	Check Predictions at the End
Write your prediction below.	Write your prediction below.	Indicate whether what happened.
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or staple into your reader's notebook.

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Making Predictions

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 _____

#2 _____

#3 _____

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or staple into your reader's notebook.

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Determining Importance

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
	Page: _____	
	Page: _____	
	Page: _____	

Text Structure You Might See While Reading:

Description	Sequence	Cause and Effect
Compare and Contrast	Problem and Solution	

Directions:

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or staple into your reader's notebook.

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Understanding Text Structure