

Name: _____

What Does a Detective Do?

A detective is a person who solves mysteries. Mysteries are problems that need answers. Detectives look for clues to help them find the right answer. They also ask people questions and think about what they find. This work helps detectives figure out what happened.

Some mysteries are about lost things, while others are about things that change or go missing. Detectives must be careful and pay close attention. They try not to miss any small clues along the way. After looking at all the clues, a detective will tell what they think happened.

Detectives help others by solving problems. Their work is important because it helps people know the truth. Anyone can try to think like a detective and solve mysteries around them.



Student Name: _____

Date: _____

What Does a Detective Do?

A detective is a person who solves mysteries. (8)

Mysteries are problems that need answers. (14)

Detectives look for clues to help them find the (23)

right answer. They also ask people questions and (31)

think about what they find. This work helps (39)

detectives figure out what happened. (44)

Some mysteries are about lost things, while others (52)

are about things that change or go missing. (60)

Detectives must be careful and pay close (67)

attention. They try not to miss any small clues (76)

along the way. After looking at all the clues, a (86)

detective will tell what they think happened. (93)

Detectives help others by solving problems. Their (100)

work is important because it helps people know the (109)

truth. Anyone can try to think like a detective (118)

and solve mysteries around them. (123)

Comprehension Questions:

Literal Question:

What does a detective look for to solve a mystery?

Answer:

Clues.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why do detectives need to pay close attention?

Answer:

So they do not miss any clues.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does the word 'clues' mean in this passage?

Answer:

Hints or facts that help solve a problem.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL K Grade Level: 2 Word Count: 123

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: What Does a Detective Do?

Passage Details

Grade Level: 2

Reading Level: F&P GRL K

Word Count: 123

High-Frequency Words

after, answer, ask, change, know

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Describe a time you solved a mystery at home or school."
"What clues would you look for if something went missing?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)