# What Does a Detective Do?

A detective is a person who solves mysteries.

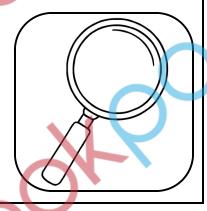
Mysteries are problems that need answers.

Detectives look for clues to help them find the right answer. They also ask people questions and think about what they find. This work helps detectives figure out what happened.

Some mysteries are about lost things, while others are about things that change or go missing.

Detectives must be careful and pay close attention. They try not to miss any small clues along the way. After looking at all the clues, a detective will tell what they think happened.

Detectives help others by solving problems. Their work is important because it helps people know the truth. Anyone can try to think like a detective and solve mysteries around them.



Student Name: Date:

What Does a Detective Do?		Comprehension Questions:
A detective is a person who solves mysteries.	(8)	<b>Literal Question:</b> What does a detective look for to
Mysteries are problems that need answers.	(14)	solve a mystery?  Answer:
Detectives look for clues to help them find the	(23)	Clues.
right answer. They also ask people questions and	(31)	Student Answer:
think about what they find. This work helps	(39)	
detectives figure out what happened.	(44)	Correct Incorrect
Some mysteries are about lost things, while others	(52)	
are about things that change or go missing.	(60)	Inferential Question: Why do detectives need to pay close attention?
Detectives must be careful and pay close	(67)	Answer: So they do not miss any clues.
attention. They try not to miss any small clues	(76)	Student Answer:
along the way. After looking at all the clues, a	(86)	
detective will tell what they think happened.	(93)	
Detectives help others by solving problems. Their	(100)	CorrectIncorrect
work is important because it helps people know the	(109)	Vocabulary Question: What does the word 'clues' mean in
truth. Anyone can try to think like a detective	(118)	this passage?
and solve mysteries around them.	(123)	Answer:  Hints or facts that help solve a problem.
Scoring Guide		Student Answer:
Text Level: F&P GRL K Grade Level: 2 Word Count: 123		CorrectIncorrect
Total Words Read:  Errors:		
WCPM: (total words read — errors = WCPM)		Notes:
WCPM: Below grade level At grade level Above grade level		. ( )
Prosody: 1 2 3 4		
Comprehension: / 3 correct		

### How to Administer the Fluency Passage Assessment

## **Assess Oral Reading Fluency**

- Give the student a copy of the passage. Set a timer or stopwatch for 1 minute.
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- Stop the student when one minute has passed. Take note of the last word the student read.
- Score the passage on the evaluation copy according to the Scoring Guide. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
∧ = Insertion Error	Attempted Word S/C = Self Correction
— Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric		2	3	4	
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression	
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing	
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident	
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace	

Grade Leve	el Norms (WC	PM) *	ノ				
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

<sup>\*</sup> Rasinski Words Correct Per Minute Target Rates

Fluency Builder: What Does a Detective Do?

#### **Passage Details**

Grade Level: 2

Reading Level: F&P GRL K

Word Count: 123

#### High-Frequency Words

after, answer, ask, change, know

#### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

• Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

• Encourage knowledge transfer and personal connection by asking:

"Describe a time you solved a mystery at home or school."

"What clues would you look for if something went missing?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)