

WORD WORK LESSON PLAN AND ACTIVITIES

Instructional Focus Based on the Words in the Book



Word Work
Miss Rumphius
By: Barbara Cooney
Grade Level: 2 / Guided Reading Level: M

Instructional Focus:
Compound Words

Background:
Compound words are made by putting two words with a new meaning. Each smaller word joined, they create one, new word.
For example, bedroom is made from bed and room.

Homework is made from home and work. Learning compound words helps students read and understand them more easily.

Examples:

sunflower	bedroom
inside	sometimes
mailbox	backpack

Materials and Preparation:

- A copy of Miss Rumphius by Barbara Cooney
- Chart paper and markers
- Pencils
- Compound Word Cards (1 set for each pair)
- Compound Word List (1 per pair)
- Compound Words Word Work Practice page
- Optional: Word Detective Extension Activity

List of words in the book that match the instructional focus

Word Work
Miss Rumphius
By: Barbara Cooney
Grade Level: 2 / Guided Reading Level: M

Step 2: Connect Word Work to Reading (continued)

Compound Words in the Text

Examples of Compound Words found in the text:

- grandfather
- figureheads
- faraway
- breakfast
- homework
- sometimes
- himself
- everywhere
- something
- afternoon
- headlands
- schoolhouse
- handful
- bracket
- bedroom
- truffles
- outside

Step 3: Guided Word Work Practice

Interactive Exploration

- Divide students into pairs.
- Provide each pair with a Compound Word List.
- Tell students that on their Compound Word List are the first words of 15 compound words.
- Tell students that the second words for each of the 15 compound words are scattered around the classroom.
- As a pair, they must wander the room and find the second half of each compound word on their paper.
- Once they have found a match, they write the second half of the word on their paper, and then the full compound word.
- Tell students to be careful- some words can be combined in more than one way to make a compound word (e.g. bedroom and bathroom). It is their job to work carefully to narrow down options for these types of compound words (e.g. they find room matches with bed, and find that tub matches with bath).
- Their task, as a pair, is to correctly match and write the words.
- Set a timer for the activity (10-15 minutes).
- Visit each pair as they work. Discuss the answers at the end of the activity with the whole group.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of Compound Words practice page.
- Read the directions with the class.
- Tell students to complete the practice page on their own.
- Walk around the room to monitor students' work and provide support as needed.

Word Work Lesson Plan | ©BookPages.com

Step by Step Lesson Plan



Compound Words

Name: _____

Directions:
Look at the incomplete compound words below. Complete the compound words by using the images as clues. Then, underline the first word in the compound word, and circle the second word in the compound word.

snow	flake	rainbow	bow	cup	basket
tooth	brush	star	pot	light	

Directions:
Some compound words have meanings that make sense, like bed + room = bedroom, a room with a bed. Other compound words don't always make sense, like butter + fly = butterfly, an insect with wings. Look at the compound words below and think about what they truly are. Then, rewrite the compound words so that they make more sense to you by using two smaller words and joining them together. Be creative and have fun!

- butterfly... pretty + bug = prethybug
- hamburger... _____ + _____ = _____
- ladybug... _____ + _____ = _____
- hotdog... _____ + _____ = _____
- pineapple... _____ + _____ = _____
- strawberry... _____ + _____ = _____

Independent Word Work Practice Answer Key | ©BookPages.com

Independent Practice Page and Answer Key

Compound Word List

Name: _____ Partner: _____

1.	some		
2.	every		
3.	rain		
4.	home		
5.	snow		
6.	back		
7.	sea		
8.	tooth		
9.	hair		
10.	base		
11.	pan		
12.	play		
13.	mail		
14.	bath		
15.	news		

Guided Word Work Practice | ©BookPages.com

Interactive Activity

Build a Compound Word
Extend Engagement Activity

Directions:

- Have students sit at their desks.
- Tell students that there are some smaller words that can be used to create more than one compound word (e.g. "room" in "bathroom," "bedroom," "classroom" etc.).
- Tell students that you will write one half of a compound word on the board with a line on the side that can be filled in.
- Ask students if they can think of any smaller words to add to that word to create a compound word.
- Once a student has offered up a word correctly, write it on the board next to the other part of the compound word, and dismiss the student to the next activity.

- _____ room (bathroom, bedroom, classroom)
- some _____ (somehow, somewhere, something)
- every _____ (everything, everywhere, everytime)
- snow _____ (snowflake, snowman, snowsuit)
- _____ house (farmhouse, schoolhouse, lighthouse)
- rain _____ (rainbow, raincoat, rainboot)
- _____ fly (butterfly, dragonfly, firefly)
- _____ light (sunlight, moonlight, daylight)
- _____ ball (basketball, baseball, football)
- grand _____ (mother, father, parents)

Teacher Directions | ©BookPages.com

Optional Activity to Extend Engagement

Word Detective: Compound Words
Extension Activity

Directions:
Be a word detective! Be on the lookout for **compound words** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | ©BookPages.com

Extension Activity