

COMPREHENSION STRATEGY LESSON PLANS AND PRACTICE PAGES

The following preview shows all of the comprehension strategy resources for Miss Rumphius by Barbara Cooney

Asking Questions Lesson Plan

Guided Reading Level

Key Vocabulary

Explanation of Strategy

1 Get Ready to Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2 Learn About Comprehension Strategies

- Know what to do when you get confused

Miss Rumphius
By: Barbara Cooney
Grade Level: 2 / Guided Reading Level: M

Summary

Alice Rumphius has big dreams! She wants to travel to faraway places and live by the sea when she grows up. But her grandfather tells her she must do one more thing that sounds really hard: make the world more beautiful. How can one person make the whole world more beautiful? Alice grows up and travels all around the world, seeing amazing places and making friends everywhere. Then she moves to a house by the sea, just like she planned. But she still doesn't know how to make the world more beautiful. Then something wonderful happens with some flowers in her garden that gives her the most amazing idea. What could her idea be? And will it really make the world more beautiful?

Link to What You Know

- Think about a time when someone older gave you advice or a challenge. How did it make you feel?
- What are some ways you have seen people make their community or neighborhood more beautiful?

Important Words to Know and Understand

Conservatory – A glass building where plants grow
Figureheads – Carved wooden decorations on the front of ships

Why Readers Ask Questions While Reading

Readers ask questions because it makes reading much more interesting. By asking questions readers can turn a text into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and look at the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you answer who or what the book is about and where or when the story takes place.

Last, it's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understood what you read. Ask questions if you are confused or are wondering about something.

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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Asking Questions Lesson Plan

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Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 1 – The narrator tells us about the Lupine Lady who lives by the sea. What questions do you have about who she is and why she's called the Lupine Lady? How does asking questions at the beginning of a story help you as a reader?

Page 4 – Alice's grandfather tells her she must do something to make the world more beautiful. What questions do you have about this challenge? Why do you think Alice doesn't know what that could be yet?

Page 11 – Miss Rumphius meets the Bapo Raja and receives a special shell. What questions do you have about the friendships she makes during her travels? How do these friendships help Miss Rumphius on her journey?

Page 19 – Miss Rumphius meets the Bapo Raja and receives a special shell. What questions do you have about how they got there? What do you think her wonderful idea might be?

Page 25 – The narrator says she will also go to faraway places and live by the sea, but she doesn't know what she'll do to make the world more beautiful. What questions do you have about the narrator's future? How does asking this question help you think about your own life?

Time to Reflect

Think – When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

Talk – Tell your reading partner about the most important question you asked while reading. Explain how you answered your question. Why the answer helped you.

Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. [Remember to include examples from the book!]

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Turn, Talk, and Reflect

Identifying the Author's Purpose

Miss Rumphius
By: Barbara Cooney
Grade Level: 2 / Guided Reading Level: M

Get Ready to Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Identify the Author's Purpose While Reading

- Think about what the author is trying to tell you something
- Think about what the author wants you to know
- Think about what the author wants you to do
- Think about what the author wants you to feel

Learn About Comprehension Strategies

- Know what to do when you get confused

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

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Retelling and Summarizing

Miss Rumphius
By: Barbara Cooney
Grade Level: 2 / Guided Reading Level: M

Get Ready to Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Retell and Summarize While Reading

- Think about the important events that happened that makes the story interesting
- Make the names of the characters stick
- Look for places where important events caused events to happen

Learn About Comprehension Strategies

- Know what to do when you get confused

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

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Answer Key for Asking Questions with Miss Rumphius

Page 1: The narrator tells us about the Lupine Lady who lives by the sea. What questions do you have about who she is and why she's called the Lupine Lady?

Page 4: Alice's grandfather tells her she must do something to make the world more beautiful. What questions do you have about this challenge? Why do you think Alice doesn't know what that could be yet?

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Page 25: The narrator says she will also go to faraway places and live by the sea, but she doesn't know what she'll do to make the world more beautiful. What questions do you have about the narrator's future? How does asking this question help you think about your own life?

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Answer Key for Retelling and Summarizing with Miss Rumphius

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Synthesizing

Miss Rumphius
By: Barbara Cooney
Grade Level: 2 / Guided Reading Level: M

Get Ready to Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Synthesize While Reading

- Look for places where important events caused events to happen
- Notice when you are learning something
- Notice when you are having an opinion, or making a decision
- Look for new words that change your understanding of the text

Learn About Comprehension Strategies

- Know what to do when you get confused

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

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Understanding Text Structure

Miss Rumphius
By: Barbara Cooney
Grade Level: 2 / Guided Reading Level: M

Get Ready to Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Understand Text Structure While Reading

- Notice the words on the page that help you understand the text
- Notice the words on the page that help you understand the text
- Notice the words on the page that help you understand the text

Learn About Comprehension Strategies

- Know what to do when you get confused

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

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Answer Key for Understanding Text Structure with Miss Rumphius

Page 6: At the beginning of the story, how does young Alice feel about her grandfather's challenge to make the world more beautiful?

Page 7: Why do you think she doesn't understand what this means yet?

Page 9: Miss Rumphius visits the conservatory. What does she do next?

Page 13: How did visiting the conservatory help her to make a change in her life?

Page 13: Miss Rumphius travels the world and then stops. What happens that makes her change her pace of life?

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Answer Key for Synthesizing with Miss Rumphius

Page 4: At the beginning of the story, how does young Alice feel about her grandfather's challenge to make the world more beautiful?

Page 7: Why do you think she doesn't understand what this means yet?

Page 9: Miss Rumphius visits the conservatory. What does she do next?

Page 13: How did visiting the conservatory help her to make a change in her life?

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Synthesizing Understanding Text Structure Practice Pages and Answer Keys

WRITING ABOUT READING WITH OPTIONAL CCSS ALIGNMENT

Miss Rumphius: Understanding Text Structure

Think about how Barbara Cooney organized the story of *Miss Rumphius* from beginning to end. Write about how the author used Alice's three goals to structure the story. Explain how the beginning introduces Alice's challenge and how the ending shows what she accomplished.

I can describe how a story is written including the important parts of a beginning and ending. CCSS: RL.2.5

Miss Rumphius: Understanding Text Structure

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Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Miss Rumphius: Understanding Text Structure

This story begins by showing how the penguins normally behave and ends with Tacky saving the day. Write 4 sentences to tell what happens first, next, then and last to explain how Tacky begins by being an outcast and ends with being a hero.

Miss Rumphius: Understanding Text Structure

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Miss Rumphius: Understanding Text Structure

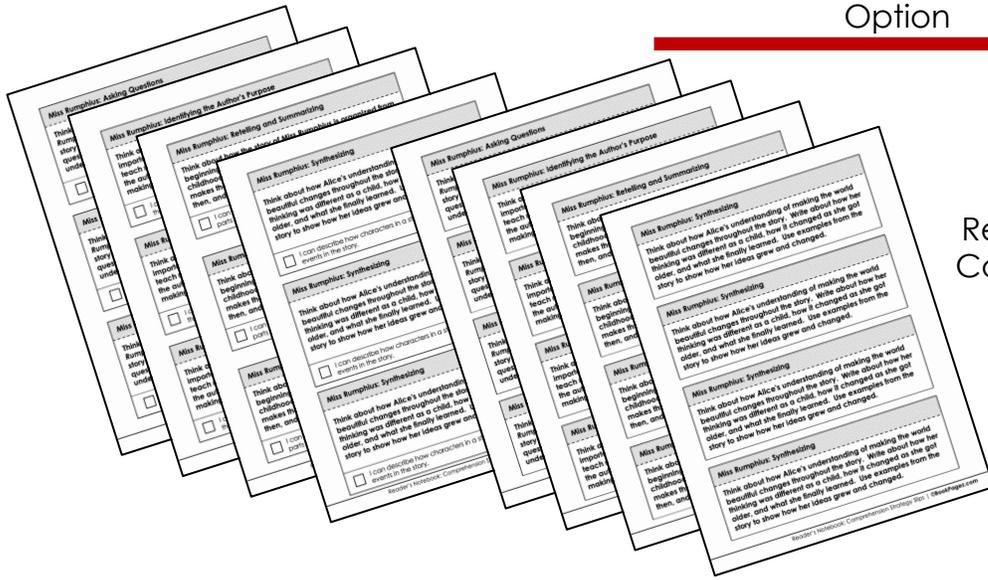
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"I Can" Statement



Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 COMPREHENSION STRATEGY GRAPHIC ORGANIZERS

Asking Questions

Title: _____

Question Sentence Starters

I wonder... Why didn't... How does...
 I am confused when... I am curious about... I am not sure why...

Question	Answer
Question	Answer
Question	Answer

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

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Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know the author wanted to be because...

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

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Retelling & Summarizing

Title: _____

What is this book about?

Draw a picture or write a sentence for each box below:

First	Next
Then	Last

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

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Synthesizing

At first I was thinking...	My new thinking is...	I used to think...
Because...	Because...	But now, I think...
		Because...
My new thinking is...	Now I understand...	After thinking about...
Because...	Because...	I conclude...
		Because...

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

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Understanding Text Structure

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
	Page: _____	

Directions:
 1. Answer each of the questions.
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Asking Questions

Author's Purpose

Retelling & Summarizing

Synthesizing

Understanding Text Structure