

Name:

How Gardens Grow: The Magic of Seeds and Sunlight

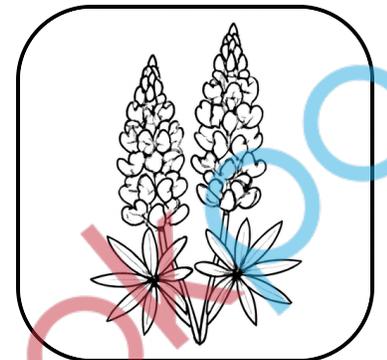
Gardening is a fun way to help plants grow and make the world more beautiful. Every flower starts as a little seed. When you put a seed in the soil, it needs water and sunlight to grow. The seed uses sunlight, air, and water to change into a plant.

Roots grow down into the soil, and a stem grows up toward the sun.

Over time, the plant gets bigger and grows leaves and flowers. People must help by giving the plant enough water and making sure it gets light. Some gardens have many different kinds of flowers.

Flowers can bring color and good smells to any place.

Anyone can plant a garden. After you plant seeds, you can watch them grow and see how they make your home or yard special.



Student Name: _____

Date: _____

How Gardens Grow: The Magic of Seeds and Sunlight

Gardening is a fun way to help plants grow and (10)

make the world more beautiful. Every flower starts (18)

as a little seed. When you put a seed in the soil, (30)

it needs water and sunlight to grow. The seed uses (40)

sunlight, air, and water to change into a plant. (49)

Roots grow down into the soil, and a stem grows up (60)

toward the sun. (63)

Over time, the plant gets bigger and grows leaves (72)

and flowers. People must help by giving the plant (81)

enough water and making sure it gets light. Some (90)

gardens have many different kinds of flowers. (97)

Flowers can bring color and good smells to any (106)

place. (107)

Anyone can plant a garden. After you plant seeds, (116)

you can watch them grow and see how they make your (127)

home or yard special. (131)

Comprehension Questions:

Literal Question:

What does a seed need to grow?

Answer:

Water, sunlight, air, and soil.

Student Answer:

_____ **Correct** _____ **Incorrect**

Inferential Question:

Why do people like to have gardens near their homes?

Answer:

Gardens make places pretty and special.

Student Answer:

_____ **Correct** _____ **Incorrect**

Vocabulary Question:

What does the word 'roots' mean in this passage?

Answer:

Roots are parts that grow down into the soil.

Student Answer:

_____ **Correct** _____ **Incorrect**

Notes:

Scoring Guide

Text Level: F&P GRL M **Grade Level:** 2 **Word Count:** 131

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: How Gardens Grow: The Magic of Seeds and Sunlight

Passage Details

Grade Level: 2

Reading Level: F&P GRL M

Word Count: 131

High-Frequency Words

after, air, different, must, over

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Describe how you would plant a flower seed."
"Why do you think flowers are important in nature?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)