

# Running Record Assessment

## Running Record

Title: Miss Nelson is Missing

Guided Reading Text Level: L

Word Count: 100

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Accuracy Rate: (# of words correct/100 words)

\_\_\_\_\_

Error Rate: (# of incorrect words/100 words) \_\_\_\_\_

Self-Correction Rate: (# of words self-corrected/100 words) \_\_\_\_\_

Time: (in seconds) \_\_\_\_\_ Words Per Minute: (100/seconds read x 60) \_\_\_\_\_

<b>Easy</b> 95 %- 100% Accuracy	<b>Instructional</b> 90 %- 94% Accuracy	<b>Hard</b> 50 %- 89% Accuracy
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E = Errors SC = Self-Correction M = Meaning S = Structure/syntax V = Visual		COUNT		INFORMATION USED	
Page		E	SC	E MSV	SC MSV
2	The kids in Room 207 were misbehaving again. Spitballs stuck to the ceiling. Paper planes whizzed through the air. They were the worst behaved class in the whole school.				
3	"Now settle down," said Miss Nelson in a sweet voice. But the class would <i>not</i> settle down.				
4	They whispered and giggled They squirmed and made faces.				
5	They were even rude during story hour.				
6	And they always refused to do their lessons. "Something will have to be done," said Miss Nelson.				

Tested By: \_\_\_\_\_

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Use the first 100 words from the text to  
assess oral reading fluency