

Common Core Aligned Comprehension Assessment

Miss Nelson is Missing CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about *Miss Nelson is Missing* to answer each of the following questions.

1. Which of these key details is not important to understanding the story?

- A None of the students were respecting Miss Nelson.
- B Miss Viola Swamp was strict and gave them too much homework.
- C Their room number was 207.
- D Miss Nelson has an ugly black dress hanging in her closet.

2. How did Miss Nelson solve the problem of her class being the worst behaved in the school?

- A She made her students miss her kindness by letting them experience Miss Swamp.
- B She quit her job.
- C She refused to come back until they promised to behave better.
- D She put the whole class in time-out.

3. What effect does their time with Miss Viola Swamp have on the students?

- A They hate school and misbehave more than before.
- B They love Miss Swamp and they work hard for her.
- C They all ask their parents to complain to get a new substitute.
- D They miss Miss Nelson and learn they need to behave and be grateful for her kindness.

4. Which of these is an example of alliteration from Miss Nelson?

- A whispered and giggled
- B sang a little song
- C "That's my little secret!"
- D "Now we can *really* do it."

CCSS Assessment

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



5. What did Miss Nelson say that helped you understand the rest of the story? (RL.2.5)

- A She asked them nicely to settle down.
- B She said that something will have to be done.
- C She said hello to the children.
- D She asked them if they wanted to have story hour.

6. When reading out loud, what voices would you use for Miss Nelson and Miss Swamp? (RL.2.6)

- A Miss Nelson's voice soft and pleasant; Miss Swamp's sharp and mean.
- B They should both sound the same.
- C Miss Nelson is loud, Miss Swamp very quiet.
- D Miss Nelson is angry and frustrated; Miss Swamp is happy and cheery.

7. How do the illustrations at the end help us to better understand Miss Nelson? (RL.2.7)

- A She is tired after a long day at work.
- B She has a nice house.
- C She is reading something funny before she goes to sleep.
- D We can see the dress and wig box, helping us to infer that Miss Nelson **IS** Miss Swamp.

8. How are the students different at the end of the story compared to the beginning? (RL.2.9)

- A The kids are basically the same, just happy Miss Nelson is back.
- B The kids are very rude at the end because they want Miss Swamp back.
- C At the end they are good and caring, unlike the beginning when they were rude.
- D At the end the students all got in trouble for what they did at the beginning.

9. What will happen the next time Miss Nelson has to miss a day of school? (RL.2.10)

- A The students will hope their substitute will not be Miss Swamp.
- B The students will hope that Miss Swamp will come back.
- C They will call Detective McSmogg right away.
- D The students will miss a day of school also.

Answer Key

