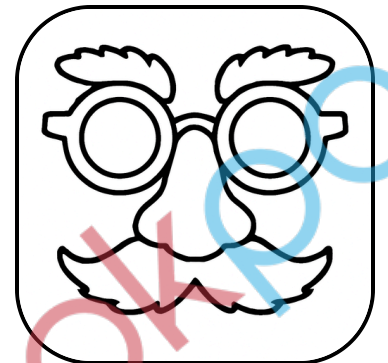


Name: \_\_\_\_\_

## Why Do People Wear Disguises?

A disguise is something a person wears to look like someone else. People use disguises for many reasons. Sometimes, they want to play a trick or surprise someone. Other times, they might need to hide who they are to stay safe. Costumes, masks, and even wigs can help change how a person looks.

You may have seen characters in movies or cartoons use a disguise. They might put on a different outfit or wear a mask over their face. This makes it hard for others to know who they are. When a person changes how they look, it can be fun to guess their real identity. Can you think of a time you saw someone use a disguise? It is always exciting to find the answer!



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Why Do People Wear Disguises?

A disguise is something a person wears to look (9)  
like someone else. People use disguises for many (17)  
reasons. Sometimes, they want to play a trick or (26)  
surprise someone. Other times, they might need to (34)  
hide who they are to stay safe. Costumes, masks, (43)  
and even wigs can help change how a person looks. (53)  
You may have seen characters in movies or cartoons (62)  
use a disguise. They might put on a different (71)  
outfit or wear a mask over their face. This makes (81)  
it hard for others to know who they are. When a (92)  
person changes how they look, it can be fun to (102)  
guess their real identity. Can you think of a time (112)  
you saw someone use a disguise? It is always (121)  
exciting to find the answer! (126)

### Comprehension Questions:

#### Literal Question:

What is a disguise?

#### Answer:

Something worn to look like someone else.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why might someone want to hide their real identity?

#### Answer:

To stay safe or for fun.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does 'disguise' mean in this text?

#### Answer:

A way to hide who you are.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL L      Grade Level: 2      Word Count: 126

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level    At grade level    Above grade level

Prosody: 1   2   3   4

Comprehension: \_\_\_\_\_ / 3 correct

## How to Administer the Fluency Passage Assessment

### Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Why Do People Wear Disguises?

### Passage Details

Grade Level: 2

Reading Level: F&P GRL L

Word Count: 126

### High-Frequency Words

answer, change, face, look, use

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Describe a time you wore a costume or mask."  
"Why do you think disguises are exciting in stories?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)