

Common Core Aligned Comprehension Assessment

Miss Alaineus, A Vocabulary Disaster CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about *Miss Alaineus, A Vocabulary Disaster* to answer each of the following questions.

1. What can you infer about Sage after reading about what she does when she is sick?

- A Math is Sage's favorite subject in school.
- B All she wants to do is watch TV and sleep when she is sick.
- C She doesn't mind missing school.
- D School work, especially vocabulary, is very important to her.

2. Sage has to make the best out of an embarrassing mistake. How does she do this?

- A She stays home for 3 more days so she doesn't have to go to the parade.
- B She turns her vocabulary mistake into a learning experience and great costume!
- C She tells on all the kids who were laughing at her.
- D She points out all the mistakes other kids have made.

3. Which best describes Sage's mother?

- A She is supportive and gives good advice.
- B She is always too busy to help Sage with anything.
- C She doesn't understand what Sage is going through.
- D She is only worried about Sage's grades.

4. What strategy does Sage use (that we can use, too) to help her understand and remember words?

- A She looks some words up in the dictionary and writes them down.
- B She thinks about how words are used.
- C She draws pictures to help her remember.
- D All of the above

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Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



5. What element of poetry does Sage use as part of her scrapbook/journal? (RL 4.5)

- A She wrote her own rhyming stanzas.
- B She put a simile or metaphor on every page.
- C She wrote sentences with alliteration at the bottom of each page.
- D She used a lot of dialogue.

6. Mrs. Page is the teacher who organizes the vocabulary parade. From her point of view, why is the parade important? (RL 4.6)

- A It keeps the students busy.
- B The principal said she had to organize it.
- C Students learn vocabulary and get to be creative, too.
- D They do it instead of a Halloween parade.

7. If Sage's story were made into a play or movie, what part would be the climax (the turning point in the story)? (RL 4.7)

- A When Sage walks out in her Miss Alaineus costume for the parade.
- B When everyone laughs at Sage's mistake
- C When Sage gets sick and has to stay home
- D When Forest gets water on Mr. Bell's new suit

8. Thinking about the theme, we can connect to this story because _____. (RL 4.9)

- A Everybody has to do a Vocabulary Parade.
- B We've all been sick before.
- C Miss Alaineus is a word everyone gets wrong.
- D We have all made embarrassing mistakes and had to deal with them.

9. What might the author hope you are motivated to do as a learner after reading this story? (RL 4.10)

- A You will want to be in a parade.
- B You might want to learn new words and think about them in creative ways.
- C You will not call your friends to help with homework.
- D You will stop using dictionaries to help you with new words.

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Answer Key

