

Name: _____

All About School Vocabulary Events

Many schools have special events that help students learn new words. One common event is a vocabulary bee. In this event, students are asked to listen and say the meaning of certain words. They try to answer questions quickly and clearly. The person who gets the most words right can become the winner.

Another fun event is a vocabulary parade. During the parade, students dress up to show the meaning of a word. This might mean making a costume or holding vocabulary posters. Everyone gets to walk across the parade area and share their word with friends and teachers.

These events help students feel proud and learn in a new way. Working together and practicing new vocabulary makes everyone better at words!



Student Name: _____

Date: _____

All About School Vocabulary Events

Many schools have special events that help (7)
students learn new words. One common event is a (16)
vocabulary bee. In this event, students are asked (24)
to listen and say the meaning of certain words. (33)
They try to answer questions quickly and clearly. (41)
The person who gets the most words right can (50)
become the winner. (53)
Another fun event is a vocabulary parade. During (61)
the parade, students dress up to show the meaning (70)
of a word. This might mean making a costume or (80)
holding vocabulary posters. Everyone gets to walk (87)
across the parade area and share their word with (96)
friends and teachers. (99)
These events help students feel proud and learn in (108)
a new way. Working together and practicing new (116)
vocabulary makes everyone better at words! (122)

Comprehension Questions:

Literal Question:

What happens during a vocabulary bee?

Answer:

Students say the meaning of certain words.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why might students feel proud after these events?

Answer:

They learned and shared new words.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does 'area' mean in the text?

Answer:

A space where the parade happens.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL Q Grade Level: 4 Word Count: 122

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: All About School Vocabulary Events

Passage Details

Grade Level: 4

Reading Level: F&P GRL Q

Word Count: 122

High-Frequency Words

across, area, become, certain, listen

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Describe a school event you like. Why is it special?"
"How would you get ready for a vocabulary bee?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)