

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
Mirette on the High Wire
 By: Emily Arnold McCully
 Grade Level: 3 / Guided Reading Level: P

Instructional Focus:
 Compound Words

Background:
 Compound words are a new meaning.

Examples:

cupcake
downs
snowfl
goldf
hairc

Materials and Preparation:

- A Copy of *Mirette*
- Anchor Chart
- Marker
- Tape or Magnet
- Compound Words
- High Wire Comp
- Optional-Word

Step 1: Introduce the Focus of Word Work
Introduce Compound Words

- Tell students you will be talking about compound words today.
- Introduce the anchor chart (prepare ahead of time).
- Define a compound word as two words that are joined together to make a new word.
- Review the first example on the chart. Tell students that you will join together "air" and "port" to make the words "airport".
- Repeat the process with the remaining words on the chart: football, shoelace, ladybug and spaceship.
- Ask students to volunteer other examples of compound words. Add these to the chart or clarify, as needed if suggested examples are incorrect.

A Compound Word is two words joined together to make a new word.	
air + port =	airport
foot + ball =	football
shoe + lace =	shoelace
lady + bug =	ladybug
space + ship =	spaceship

Step 2: Connect Word Work to Reading
Compound Words in the Text

- Tell students that the book they will be reading today has some examples of compound words.
- Show students page 1 of *Mirette on the High Wire*. Tell the class to listen carefully and look at the words as you read. Instruct them to put their finger on their nose when they hear or see a compound word.
- Read page 1 aloud. Monitor students for identification of the word "boardinghouse" as a compound word.
- After reading, ask the students to identify the compound word. (Boardinghouse)
- Read the remaining pages of the book while continuing to monitor students for correct identification of the compound words.

Some Examples of Compound Words Found in the Text:

- boardinghouse
- courtyard
- windmills
- overheer
- without
- skylight

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Step by Step Lesson Plan

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice
Interactive Exploration

- Provide each student with a copy of **Compound Word Fun!**.
- Read the directions while the students silently follow along.
- Direct students to work independently to complete the interactive activity.
- As students are working, walk around, observe, and provide support as needed.
- After 5 minutes, go over the answers with the students. Take this time to address any incorrect answers.

Step 4: Independent Word Work Practice
Practice Page

- Give each student a copy of the **High Wire Compound Words** practice page.
- Read the directions and review the example with the class.
- Tell students to complete the rest of the practice page.
- Monitor students as they work.

Step 5: Reconnect and Reflect on Word Work
Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about compound words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)
Extension Activity

- Ask students to be on the lookout for **compound words** in their own reading. Tell them to write their words on an index card and add them to the pocket chart. (Review the added cards with the class later in the day or before moving on to the next word work lesson.)
- Alternatively, students can keep track of the words using the **Word Detective** worksheet.

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Interactive Activity

Independent Practice Page

Compound Word Fun!
 Interactive Activity

Directions: Read each word. Decide whether or not the word is a compound word. If the word is a compound, color the box yellow. If the word is not a compound, color the box blue. Then, write all the compound words on the space provided.

sunflower	flail	bedroom	imagined
widow	butterfly	friend	doghouse
footstep	enchanted	heartbeat	sunset
snake	raindrop	balance	unhappy
barrow	yellow	mailman	listen
rainbow	popcorn	acrobat	begged

Write the compound words you found on the lines below.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

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Extension Activity

Word Detective: Compound Words
 Extension Activity

Directions:
 Be a word detective!
 Be on the lookout for **compound words** while you read. Write the words that you find along with the title of the book where you found the words, the page, and the sentence with the word or phrase.

Words	Book Title	Page

Name: _____ Word Work Extension Activity | @BookPagez.com

High Wire Compound Words
 Word Work Practice Page

Directions: Read the word in each box and add another word to make a compound word. Draw a picture to show the meaning of the compound word you created.

hot _____	rain _____
_____ work	_____ box
table _____	_____ room

Name: _____ Independent Word Work Practice Page | @BookPagez.com