

Instructional Overview

Mercy Watson to the Rescue
By: Kate DiCamillo
Grade Level: 2 / Guided Reading Level: K

Book Club

Instructional Focus:
Point of View

Background:
Readers relate to characters in a story when they are able to acknowledge and identify that character's point of view. An important skill as a reader is to be able to distinguish and understand the different points of views that characters have, especially while reacting to the same situations.

Mercy Watson to the Rescue provides readers a variety of opportunities to explore differing perspectives. The flamboyant cast of characters includes a hungry pig, loving parents, a cranky old lady, and two helpful firemen. Readers will identify, compare, and contrast the many points of view in this lively tale.

Instructional Overview:

Meeting #1
Set Expectations and Introduce Point of View

Meeting #2 (Chapters 1 – 4)
Portraying Different Characters' Point of View when Reading Aloud

Meeting #3 (Chapters 5 – 8)
Distinguishing Different Characters' Point of View

Meeting #4 (Chapters 9 – 12)
Identifying with One Character's Point of View

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Instructional Focus



Description of the Instructional Focus



List of Materials and Preparation



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Materials and Preparation:

- Determine which students will participate in the **Mercy Watson to the Rescue** Book Club (4-6 students)
- Gather copies of **Mercy Watson to the Rescue** by Kate DiCamillo (1 per student)
- Prepare copies of the Book Club Calendar (1 per student)
- Prepare copies of the Expectations for Book Club (1 per student)
- Prepare copies of the Book Club Reading Response Board (1 per student)
- Prepare Reader's Notebooks (1 per student)
- Prepare Prism for Introduction Game
- Prepare **Mercy Watson to the Rescue** Point of View Reader's Log (if not using Reader's Notebooks) (1 per student)
- Prepare Say It Out Loud! (1 per student)
- Prepare Silly Situations (1 per student)
- Prepare All About Me! Culminating Activity (1 per student)
- Gather Sticky Notes and Chart Paper (for use throughout Book Club)
- Optional: Prepare Vocabulary Resources (1 set per student)
- Optional: Prepare Student Self-Evaluation Forms (1 per student per meeting)
- Optional: Prepare Assessment Resources (1 set per student)

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