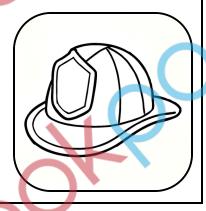
How Firefighters Help Us

Firefighters are very important helpers in every community. They do much more than put out fires. Firefighters also rescue people and animals when they are in danger. If there is a big storm or another emergency, firefighters come to help keep us safe.

When someone needs help fast, they can call a special phone number. Firefighters answer these calls and hurry to the place where help is needed. They work as a team and use special tools to get the job done.

Neighbors can look out for each other and call for help if there is trouble, too. When your community works together it keeps your neighborhood safe. So the next time you see someone in trouble, offer to help.



Student Name:

Prosody: 1 2 3 4

Comprehension: ______ / 3 correct

Date:

How Firefighters Help (Us		Comprehension Questions:
Firefighters are very in	nportant helpers in every	(7)	Literal Question: What do firefighters do besides put
community. They do	much more than put out fires.	(16)	out fires?
Firefighters also rescue	e people and animals when	(23)	Answer: They rescue people and animals.
they are in danger. If	there is a big storm or	(34)	Student Answer:
another emergency,	firefighters come to help keep	(41)	
us safe.		(43)	Correct Incorrect
When someone need	s help fast, they can call a	(52)	
special phone numbe	er. Firefighters answer these	(58)	Inferential Question: Why is it good for neighbors to look
calls and hurry to the	place where help is needed.	(68)	out for each other? Answer:
	and use special tools to get	(79)	It helps keep everyone safe. Student Answer:
the job done.		(82)	Slodelli Aliswell
	ut for each other and call for	(92)	
	e, too. When your community	(101)	CorrectIncorrect
	os your neighborhood safe.	(108)	Vocabulary Question:
	see someone in trouble, offer	(118)	What does 'rescue' mean in this passage?
to help.	someone in noodie, ener	(120)	Answer:
TO TICIP.		(120)	To save from danger. Student Answer:
Scoring Guide			
	Grade Level: 2 Word Count: 1	20	
Total Words Read:	<u>. () </u>	X	Correct Incorrect
Errors:			Notes:
	errors = WCPM)		
WCPM: Below grade level	At grade level Above grade level		

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. Set a timer or stopwatch for 1 minute.
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- Stop the student when one minute has passed. Take note of the last word the student read.
- Score the passage on the evaluation copy according to the Scoring Guide. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
∧ = Insertion Error	Attempted Word S/C = Self Correction
— Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric		2	3	4	
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression	
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing	
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident	
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace	

Grade Leve	el Norms (WC	PM) *					
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

^{*} Rasinski Words Correct Per Minute Target Rates

Fluency Builder: How Firefighters Help Us

Passage Details

Grade Level: 2

Reading Level: F&P GRL K

Word Count: 120

High-Frequency Words

another, animals, big, help, very

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

• Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

• Encourage knowledge transfer and personal connection by asking:

"Describe a time you helped someone in your community."

"Why do you think teamwork is important for firefighters?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)