

# Running Record Assessment

## Running Record

Title: Love That Dog

Guided Reading Text Level: T

Word Count: 100

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Accuracy Rate: (# of words correct/100 words)

\_\_\_\_\_

Error Rate: (# of incorrect words/100 words) \_\_\_\_\_

Self-Correction Rate: (# of words self-corrected/100 words) \_\_\_\_\_

Time: (in seconds) \_\_\_\_\_ Words Per Minute: (100/seconds read x 60) \_\_\_\_\_

<b>Easy</b> 95 %- 100% Accuracy	<b>Instructional</b> 90 %- 94% Accuracy	<b>Hard</b> 50 %- 89% Accuracy
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E = Errors SC = Self-Correction M = Meaning S = Structure/syntax V = Visual		COUNT		INFORMATION USED	
Page		E	SC	E MSV	SC MSV
1	JACK ROOM 105 – MISS STRECTCHBERRY SEPTEMBER 13 I don't want to because boys don't write poetry. Girls do.				
2	SEPTEMBER 21 I fired. Can't do it. Brain's empty.				
3	SEPTEMBER 27 I don't understand the poem about				

Tested By: \_\_\_\_\_

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Use the first 100 words from the text to  
assess oral reading fluency