

Name: \_\_\_\_\_

## Why Family Visits Matter

Family is a group of people who care for each other. Grandparents are special family members who are the parents of your mom or dad. When you visit your grandparents, you may feel happy and loved. Some families go to see grandparents for a day, while others may stay longer.

Grandparents often like to spend time with you. They might tell stories, play games, or make yummy food. Visiting them is a way to learn more about your family. You can ask them about when your parents were young, or what games they liked to play.

Family visits help us feel close to people who care about us. These visits are a time to laugh, share, and make memories together.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Why Family Visits Matter

Family is a group of people who care for each (10)

other. Grandparents are special family members who (17)

are the parents of your mom or dad. When you visit (28)

your grandparents, you may feel happy and loved. (36)

Some families go to see grandparents for a day, (45)

while others may stay longer. (50)

Grandparents often like to spend time with you. (58)

They might tell stories, play games, or make yummy (67)

food. Visiting them is a way to learn more about (77)

your family. You can ask them about when your (86)

parents were young, or what games they liked to (95)

play. (96)

Family visits help us feel close to people who (105)

care about us. These visits are a time to laugh, (115)

share, and make memories together. (120)

### Comprehension Questions:

#### Literal Question:

Who are the parents of your mom or dad?

#### Answer:

Grandparents

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why do you think family visits make people feel happy?

#### Answer:

Because they spend time with people who care about them.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does 'special' mean in the passage?

#### Answer:

It means important or loved.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL J      Grade Level: 1      Word Count: 120

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level    At grade level    Above grade level

Prosody: 1    2    3    4

Comprehension: \_\_\_\_\_ / 3 correct

# How to Administer the Fluency Passage Assessment

## Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Why Family Visits Matter

### Passage Details

Grade Level: 1

Reading Level: F&P GRL J

Word Count: 120

### High-Frequency Words

about, day, like, may, some

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Describe a fun time you had visiting family."  
"What do you like to do with your grandparents or older relatives?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)