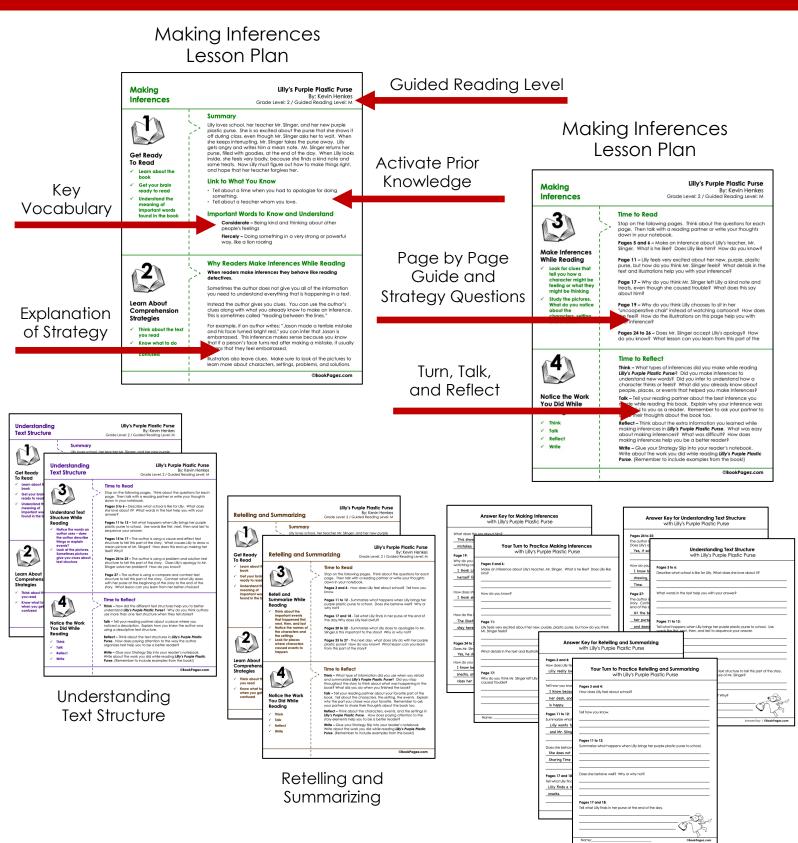
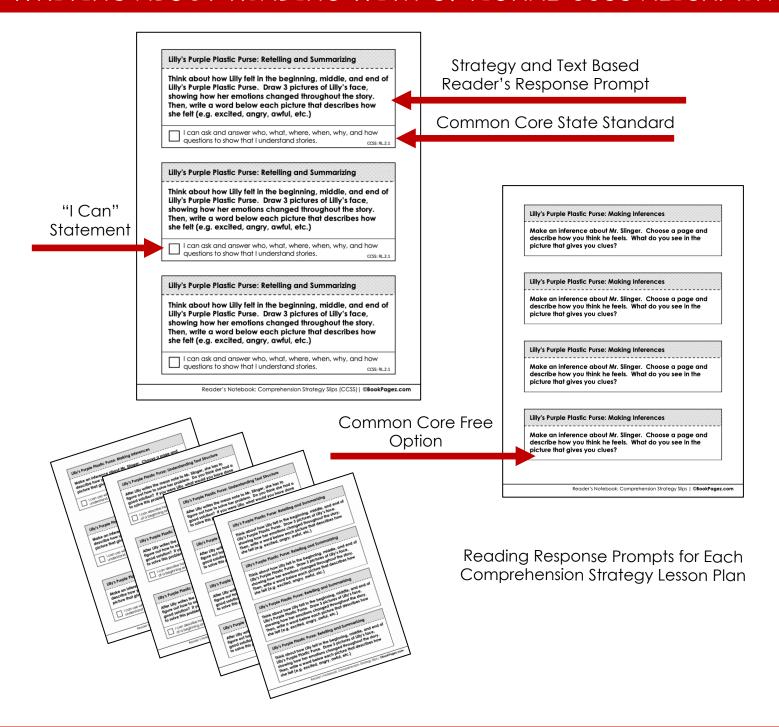
# Lilly's Purple Plastic Purse

#### 3 COMPREHENSION STRATEGY LESSON PLANS AND PRACTICE PAGES



#### WRITING ABOUT READING WITH OPTIONAL CCSS ALIGNMENT



### 3 COMPREHENSION STRATEGY GRAPHIC ORGANIZERS



Determining Importance

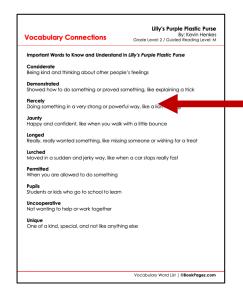


Author's Purpose

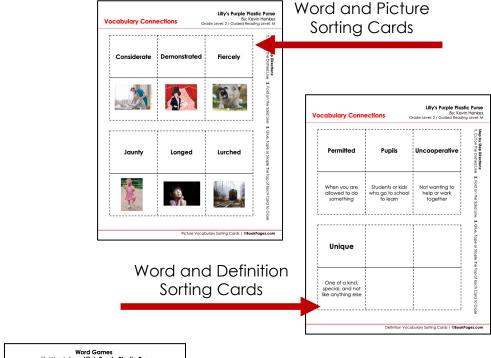


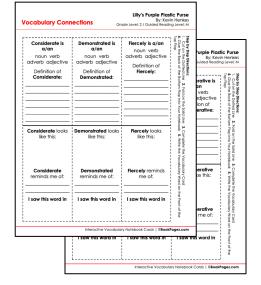
Making Inferences

## VOCABULARY CONNECTIONS RESOURCES

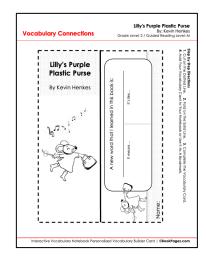


Important Words to Know and
Understand in
Lilly's Purple Plastic Purse Word List

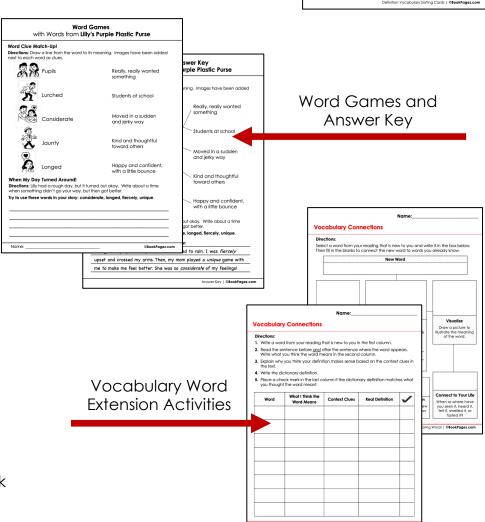




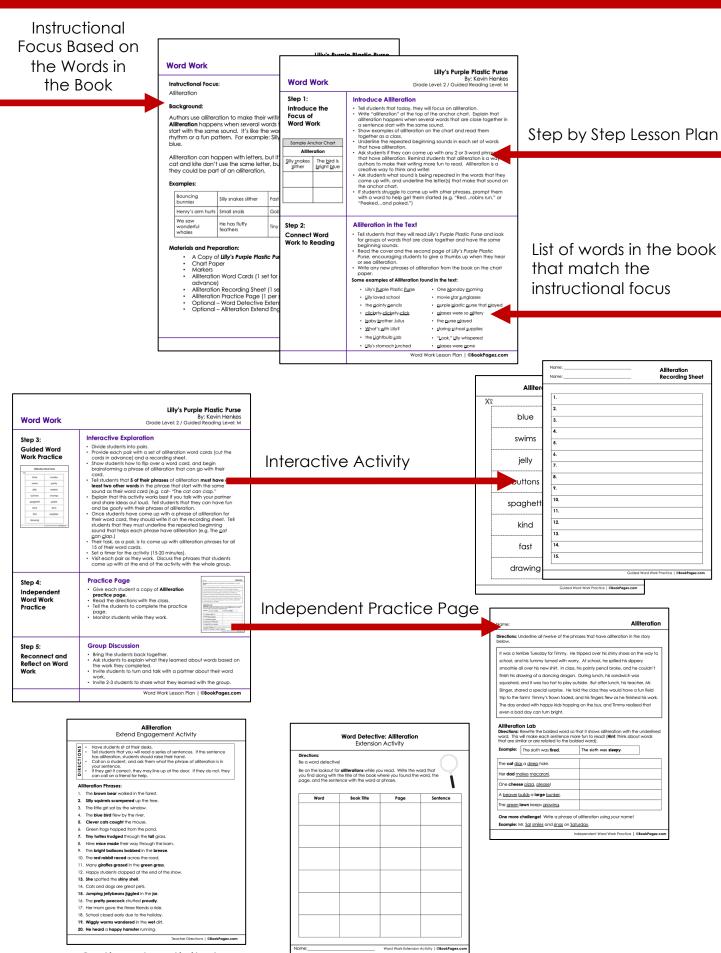
Interactive Vocabulary Notebook Cards



Personalized Vocabulary Bookmark



#### WORD WORK LESSON PLAN AND ACTIVITIES



Optional Activity to Extend Engagement

Word Detective

## **ASSESSMENTS**

Lilly's Purple Plastic Purse	Name:
CCSS Assessment	Score: /8
Directions:	<u>'</u>
Use what you know about <b>Lilly</b>	5. How does the story begin? (RL.2.5)
1. What does Lilly love to sho	A) Lilly brings her purse to school and gets in trouble.
(A) Her new backpack	B) Lilly dreams about going shopping.
B Her purple plastic p	Lilly shows how much she admires Mr. Slinger.  D Lilly and her friends play on the playaround.
C Her shiny red shoes	0/
D Her favorite book	6. How does Lilly's point of view about Mr. Slinger change? (RL.2.6)
2. What lesson does Lilly lean	(A) She dislikes him at first, but then she likes him.
A) It's okay to interrupt	(B) She loves him at first but ends up being upset with him by the end of the story.
B Always bring toys to	C) She never changes her feelings about him.
(C) Being patient and a	She loves him at first, gets upset, and then forgives him.
D Teachers don't under	7. What do the illustrations of Mr. Slinger's note and bag of treats tell us? (RL.2.7)
$\cup$	Mr. Slinger is a kind teacher who cares about Lilly.
3. How does Lilly feel when M	B Mr. Slinger is strict and doesn't want Lilly to have fun.
(A) Angry	C Mr. Slinger doesn't care if Lilly is upset.
B Happy	Mr. Slinger is always giving snacks to the students.
C Confused	8. Why is Lilly's Purple Plastic Purse a good story for second graders? (RL.2.10)
(D) Excited	(A) It has a lot of difficult words to learn.
4. What does the word "distra	It is about school and feelings kids can understand.
A) Fun and exciting	(C) It is mostly about math and science.
B Beautiful and colorf	(D) It doesn't have a lesson to think about.
C Hard to ignore and	
(D) Helpful and useful	
CCSS Assessr	
	CCSS Assessment 2nd Grade Reading Standards for Literature   BookPagez.com
L	boshion 2

Common Core Assessment: One question for each Reading Informational OR Reading Literature standard (1-8)

Name: Date:									
	Easy	Instructional 90 % - 94 % Accuracy		Hard 50 % - 89 % Accuracy					
E = Errors SC = Self-Correction M = Meaning S = Structure/Syntax V = Visual			COUNT		INFORMATIC				
Page			E	sc	E MSV	SC MS			
2	LILLY loved school.								
3	She loved the pointy penc	is.							
	She loved the squeaky cho	lk.							
	And she loved the way her	boots							
	went clickety-clackety-clic down the long, shiny hallw								
4	Lilly loved the privacy	a par							
	of her very own desk.								
	She loved the fish sticks								
	and chocolate milk								

Running Record Assessment: Use the first 100 words from the text to assess oral reading fluency

## WORKSHEET

