

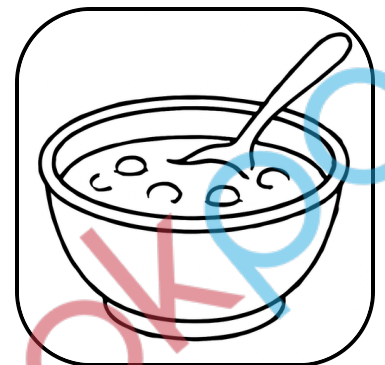
Name: _____

Helping Hands in Our Community

Volunteering means giving your time to help others without getting paid. Many people volunteer at places called soup kitchens. A soup kitchen is a special place where people who need food can get a warm meal for free. Volunteers work hard to cook and serve food to everyone who comes.

People volunteer for many reasons. Some want to give back to their community. Others want to make new friends or learn new things. Volunteering can make you feel proud because you are helping others. It also helps make your town a better place for everyone.

When we help each other, we show kindness. After working together, you may find you feel happy, too. Helping hands can make a big difference!



Student Name: _____

Date: _____

Helping Hands in Our Community

Volunteering means giving your time to help others (8)
without getting paid. Many people volunteer at (15)
places called soup kitchens. A soup kitchen is a (24)
special place where people who need food can get a (34)
warm meal for free. Volunteers work hard to cook (43)
and serve food to everyone who comes. (50)
People volunteer for many reasons. Some want to (58)
give back to their community. Others want to make (67)
new friends or learn new things. Volunteering can (75)
make you feel proud because you are helping (83)
others. It also helps make your town a better (92)
place for everyone. (95)
When we help each other, we show kindness. After (104)
working together, you may find you feel happy, (112)
too. Helping hands can make a big difference! (120)

Comprehension Questions:

Literal Question:

What is a soup kitchen?

Answer:

A place where people get free meals.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why might people feel happy after helping at a soup kitchen?

Answer:

Because helping others can feel good.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does volunteering mean in this passage?

Answer:

Giving your time to help without pay.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL M Grade Level: 2 Word Count: 120

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Helping Hands in Our Community

Passage Details

Grade Level: 2

Reading Level: F&P GRL M

Word Count: 120

High-Frequency Words

after, big, give, help, new

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Describe a way you could help someone in your community."
"How do you feel when you help others?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)