

Name: \_\_\_\_\_

## Understanding Big Feelings and Love

People have many different feelings. Sometimes, we feel happy, and sometimes, we feel sad or disappointed. Disappointment can happen when things do not go the way we want. You might feel this if you do not win a game or if you must wait for your turn. It is normal to have these feelings and to talk about them with someone you trust.

Love is a big feeling, too. Parents and caregivers can show love in many ways. They might give a hug, help you with your homework, or just listen to you. Even when they are busy or away, their love does not go away. Real love stays strong, even if it is not always shown in the same way.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Understanding Big Feelings and Love

People have many different feelings. Sometimes, we (7)  
feel happy, and sometimes, we feel sad or (15)  
disappointed. Disappointment can happen when (20)  
things do not go the way we want. You might feel (31)  
this if you do not win a game or if you must wait (44)  
for your turn. It is normal to have these feelings (54)  
and to talk about them with someone you trust. (63)  
Love is a big feeling, too. Parents and caregivers (72)  
can show love in many ways. They might give a hug, (83)  
help you with your homework, or just listen to (92)  
you. Even when they are busy or away, their love (102)  
does not go away. Real love stays strong, even if (112)  
it is not always shown in the same way. (121)

### Comprehension Questions:

#### Literal Question:

What is one way parents can show love?

#### Answer:

By giving a hug.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why might someone feel disappointed?

#### Answer:

Because things did not go as they hoped.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does the word 'disappointment' mean here?

#### Answer:

Feeling sad when things don't go your way.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL K      Grade Level: 2      Word Count: 121

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level    At grade level    Above grade level

Prosody: 1    2    3    4

Comprehension: \_\_\_\_\_ / 3 correct

## How to Administer the Fluency Passage Assessment

### Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Understanding Big Feelings and Love

### Passage Details

Grade Level: 2

Reading Level: F&P GRL K

Word Count: 121

### High-Frequency Words

ask, different, help, must, away

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Describe a time you felt disappointed and what helped you."  
"How do people in your home show love in different ways?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)