

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Just Me and My Mom
By: Mercer Mayer
Grade Level: 1 / Guided Reading Level: I

Word Work

Instructional Focus:
VCe Words

Background:
For words that end in VCe (vowel-consonant-e), the vowel is long.

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Word Work

Step 1: Introduce the Focus of Word Work

Introduce the VCe Word Pattern

- Write the word *bit* on the chart paper. Ask for a volunteer to read the word. Ask students what vowel sound they hear in the word? (Answer: short i)
- Add an "e" to the end of *bit*. Ask for a volunteer to read the word (*bite*). Ask students what vowel sound they hear in this word? (Answer: long i). Ask them what sound the "e" makes at the end? (Answer: no sound, it is silent).
- Do the same for the word *rip* (*ripe*).
- Write *shin*, *shine*, *fin*, *fine*, *ride*, *ride* on the board. Ask for volunteers to read each pair. Ask students what happens when we add a silent "e" to a word with a short i? (Answer: it makes the i long).
- Draw attention to the VCe pattern in each of the words by underlining the vowel in red, the consonant in green and the "e" in blue.
- Ask for volunteers to name other long i words that fit the VCe pattern. Discuss examples and non-examples. Write the examples on the chart paper.

Sample Anchor Chart

bit (e)	rip (e)
shin shine	fin fine
ride ride	

Answers will vary.
Sample answers include: kite, like, dine, fine, mile, hide, pipe, Fred, rice, time, ride, driver

Step 2: Connect Word Work to Reading

VCe Word Pattern in the Text

- Show students a copy of *Just Me and My Mom* by Mercer Mayer. Tell students that the story you are going to read today has some examples of long i words with the VCe pattern.
- Read **page 16** to the students. Ask them to listen for a long i word that fits the pattern. (Answer: *rice*) Write it on the chart paper.
- Read each page to the students. After each page, ask if there are any long i words that fit the VCe pattern. Write them on the chart.

Examples of VCe Word Pattern Found in the Text:

- *Fred* • *rice* • *like* • *time* • *ride* • *driver*

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Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Duplicate enough **Roll and Write a VCe Word** page for each pair of students. Divide students into pairs. Give one page and one dice to each pair.
- Read the directions to the students. Monitor their understanding. If some don't understand, do one together as an example.
- Set a timer for 5 minutes. Tell students they must stop when the timer rings.
- When the timer rings, tell students to stop. Ask for volunteers to read a few of the words they have written. Give praise or a small prize to the student who made the most real words in each pair.

Step 4: Independent Word Work Practice

Practice Page

- Give one **Add and Draw** practice page to each student.
- Read the directions with the students. Monitor for understanding. If necessary, do the first one together.
- Ask the students to complete the practice page on their own.
- Walk around to monitor students' understanding.
- Collect the pages when students are finished.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their Word Work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for the VCe word pattern in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart. (Review the added sticky notes with the class later in the day or before moving on to the next Word Work lesson.)
- Alternatively, students can keep track of the words using the **Word Detective** worksheet.

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Interactive Activity

Roll and Write a VCe Word
Interactive Activity

Directions: Roll the die. Look at the beginning letter or blend that goes with that number. Find a VCe pattern that will make a real word with that beginning letter or blend. Write the letter or blend on the line in front of it. You can only make one word each turn. The first one to fill up their side of the page is the winner.

Roll	Add	Player 1	Player 2
1	l	___ like	___ lime
2	p	___ pine	___ pipe
3	m	___ mice	___ mice
4	h	___ hime	___ hime
5	d	___ dpe	___ dice
6	sl	___ site	___ slide

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Independent Practice Page

Add and Draw
Practice Page

Directions: Read the word in column 1. Add a silent "e" to the end to make a new word in column 2. In column 3, draw a picture of the new word. The first one to finish is the winner.

Base Word	New Word	Picture
hid	hide	
slim		
bit		
kit		
dim		
pin		

Directions: Pick a word from column 1 and a word from column 2. Use them both in one sentence.

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Extension Activity

Word Detective: VCe Word Pattern
Extension Activity

Directions: Be a word detective! Be on the lookout for the VCe word pattern while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

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