

Name: \_\_\_\_\_

## Families Grow and Change

A family is a group of people who care for each other. In most families, there are parents and children. Some families have one child, while others have more. When a new baby arrives, the family can feel very different. Parents might spend a lot of time with the new baby, and older children might notice changes in their daily life.

It is normal for family members to feel many things when the family grows. Some children feel happy and excited. Others might feel left out or even miss the way things were before. With time, families find ways to work together and help each other. Being part of a family means caring, sharing, and growing along with one another.

Every family is special and important in its own way.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Families Grow and Change

A family is a group of people who care for each other. In most families, there are parents and children. Some families have one child, while others have more. When a new baby arrives, the family can feel very different. Parents might spend a lot of time with the new baby, and older children might notice changes in their daily life. It is normal for family members to feel many things when the family grows. Some children feel happy and excited. Others might feel left out or even miss the way things were before. With time, families find ways to work together and help each other. Being part of a family means caring, sharing, and growing along with one another. Every family is special and important in its own way.

### Comprehension Questions:

#### Literal Question:

What changes when a new baby joins a family?

#### Answer:

Family life and routines can change.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why might someone feel left out when their family grows?

#### Answer:

They may get less attention than before.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does "miss" mean in this passage?

#### Answer:

To wish for something from the past.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL N Grade Level: 3 Word Count: 130

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: \_\_\_\_\_ / 3 correct

## How to Administer the Fluency Passage Assessment

### Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Families Grow and Change

### Passage Details

Grade Level: 3

Reading Level: F&P GRL N

Word Count: 130

### High-Frequency Words

along, being, every, family, miss

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Describe a time your family changed. How did you feel?"  
"What are some ways families help each other every day?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)