

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Jabari Jumps
By: Gaia Cornwall
Grade Level: 1 / Guided Reading Level J

Word Work

Instructional Focus:
Short /i/ sound

Background:
If there is one vowel in a single syllable word, the vowel is usually short.
For example, the word "sit" has a consonant "t," therefore the "i" is short.

Short /i/ words
It, If, Is
Bin, Fig, Him
Drip, Flip, Milk

Materials and Preparation:

- A Copy of *Jabari Jumps*
- Chart Paper or White Board
- Markers
- Odds or Evens (1 page per student)
- Prepare spinners or dice (optional)
- Note: If using spinners, use the die template.
- Code Cracker (1 per student)
- Optional - Word Detective

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Step 1: Introduce the Focus of Word Work

Introduce the Short /i/ Sound

- Tell students that today you will be learning about words that make a short /i/ sound.
- Review vowels by writing them on an anchor chart.
- Explain that a short /i/ sound happens when the "i" is sandwiched between two consonants (all the other letters in the alphabet that are not vowels).
- Write an example on the anchor chart (Flip), then invite students to think of words that rhyme with the word you wrote. Write the words they brainstorm on the anchor chart.
- Then show students that the short /i/ sound happens because it's between two consonants. In the case of the word "flip", the i is between the l and the p.
- Next, you can deepen your students' understanding by exploring words that begin with the letter "i". Write *is, it, and if* on the anchor chart. Explain that because the letter "i" comes first in these words, it depends on the rest of the letters in the word to decide if it makes a long or short sound.
- Tell students that *is, it, and if* are three common words that use the short "i" sound that are important to learn.

Words That Make the Short /i/ Sound in the Text

- Tell students that the book they will be reading today has several examples of words that make the short "i" sound.
- Remind students that these words usually have the letter "i" sandwiched between two consonants, and sometimes, words that begin with the letter "i" make a short vowel sound.
- Show students **page 14 of *Jabari Jumps***.
- Tell students to listen carefully and look at the words while you read. Ask the students to put a thumb up when they see or hear a word with a short "i" sound.
- After reading, ask the students to identify the words with short "i" sounds. (*is, little, his, it, if*).
- Tell the students that you are going to read the book once, from beginning to end. Ask them to listen and look for other words that follow the rule.
- Read *Jabari Jumps*.

Examples of Words That Follow the Long /e/ Rule Found in the Text:
his, little, finished, swimming, swim, kids, big, it, kid, think, important, it, fill, lips, whispered, fat, did, is

Note: you may want to focus on single-syllable words. The rules and exceptions are more complicated as syllables increase.

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Step by Step Lesson Plan

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Tell students they will play a game called "Odds or Evens".
- Divide students into pairs.
- Invite one pair of students to model how to play the game for the class.
 - Give the pair of students a pre-made spinner or a die.
 - Ask the students to spin or roll. The student with the higher number will go first. They will also take the odd or even column based on the number they spin or rolled. Tell player 1 to write their name at the top of their column.
 - Player 1 spins or rolls. If player 1 gets a number in their column, they choose a picture to spell. If player 1 gets a number in player 2's column, player 2 spins a picture on their side.
 - Then player 2 spins or rolls. If player 2 gets a number in their column, they choose a picture to spell. If player 2 gets a number in player 1's column, player 1 spins a picture on their side.
 - Play continues until all the words/pictures are spelled in one of the player's columns. The player whose column is completed first wins.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of the **Crack the Code Practice Page**.
- Read the directions with the class.
- Say each of the pictures aloud as a class (each picture is an example of a short "i" word).
- Tell the students to complete the practice page.
- Monitor students while they work.
- Invite students to share the cracked code when everyone is done.

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Interactive Activities

Odds and Evens
Short "i" words

ODDS	EVENS
YOUR NUMBERS: 1, 3, 5	YOUR NUMBERS: 2, 4, 6
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Name: _____ Odds or Evens (short /i/ words) | @BookPagez.com

Odds and Evens
DICE TEMPLATE

Directions: Cut on the solid lines.

Give

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Independent Practice Page

Crack the Code
Word Work Practice Page

- Use the code to write each word in the sentence below.
- Write the sentence on the lines.
- Circle all the words with a short "i" sound.

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

Name: _____ Independent Word Work Practice | @BookPagez.com

Extension Activity

Word Detective: Short "i" words
Extension Activity

Directions:
Be a word detective!
Be on the lookout for short "i" words while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPagez.com