

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Jabari Jumps by Gaia Cornwall

Asking Questions Lesson Plan

Jabari Jumps
By: Gaia Cornwall
Grade Level: 1 / Guided Reading Level: J

Asking Questions

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary

Being brave and trying new things can be hard. **Jabari Jumps** is about a boy who is spending his day at the pool. He really, really wants to jump off the big diving board, just like the older kids. But when he gets in line for the diving board, it feels so scary, Jabari starts to lose his courage. Luckily his dad had some surprising advice that helps Jabari take the big leap!

Link to What You Know

- What are some brave things you do when you go swimming?
- Why might jumping off a diving board feel scary for some people?

Important Words to Know and Understand

Backflip - When somebody turns their body over backward in the air and lands on their feet again

Double - Twice as much or twice as many

Why Readers Ask Questions While Reading

Readers ask questions because it makes reading much more interesting. By asking questions readers can turn a text into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and look at the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you answer who or what the book is about and where or when the story takes place.

It's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understood what you read. Ask questions if you are confused or are wondering about something.

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Guided Reading Level

Asking Questions Lesson Plan

Jabari Jumps
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Grade Level: 1 / Guided Reading Level: J

Asking Questions

3

Ask Questions While Reading

- Try asking questions that begin with "I wonder..." or "Why...?"
- Decide whether or not your questions will help you better understand the text

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Pages 5 and 6 - Look at the pictures on these pages. What are you wondering about the setting of this story?

Page 12 - Jabari decided to take a break and stretch. Now he is looking at the diving board. What are you wondering about Jabari?

Pages 17 and 18 - Jabari is standing at the end of the diving board. What does this picture make you wonder? Is it helpful for you to stop and wonder on these pages? Why or why not?

Page 20 - Jabari is thinking about jumping like a surprise. What are you wondering about the surprise? Why?

Page 28 - Jabari jumped! What are you wondering about Jabari now? How does your question help you as a reader?

Time to Reflect

Think - When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy **Jabari Jumps**?

Talk - Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

Reflect - Think about the questioning you did while reading **Jabari Jumps**. Which types of questions helped you the most? Is there anything that you are still wondering about? If so, how can you answer your question?

Write - Give your Strategy Slip into your reader's notebook. Write the work you did while reading **Jabari Jumps** (Remember to include examples from the book!)

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Key Vocabulary

Explanation of Strategy

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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Identifying the Author's Purpose

1

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Identifying the Author's Purpose While Reading

3

Think about what the author is trying to do in the book. What is the author's purpose for writing this book? What is the author's purpose for writing this book?

Pages 21 and 22 - The author is the author of this book. Look at the pictures on this page. What is the author's purpose for writing this book? What is the author's purpose for writing this book?

Pages 20 and 24 - The author is describing what happened to Jabari when he was reading the book. What is the author's purpose for writing this book? What is the author's purpose for writing this book?

Page 29 - Jabari achieved the goal of jumping off the diving board. What message do you think the author wants to tell you by writing about this story with you?

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Time to Reflect

Think - When readers make connections, they look for the parts in the text that connect to what they already know. What is the author's purpose for writing this book? What is the author's purpose for writing this book?

Talk - Tell your reading partner about the type of connection that you made while reading **Jabari Jumps**. Which types of connections helped you the most? Is there anything that you are still wondering about? If so, how can you answer your question?

Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading **Jabari Jumps** (Remember to include examples from the book!)

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Author's Purpose

Making Connections

Jabari Jumps
By: Gaia Cornwall
Grade Level: 1 / Guided Reading Level: J

Making Inferences

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Page 28 - Jabari jumped! What are you wondering about Jabari now? How does your question help you as a reader?

Time to Reflect

Think - When you make inferences, you use what you know about the text and what you know about the world to understand something that is not directly stated in the text. What is the author's purpose for writing this book? What is the author's purpose for writing this book?

Talk - Tell your reading partner about the text you used to make an inference while reading **Jabari Jumps**. Which types of inferences helped you the most? Is there anything that you are still wondering about? If so, how can you answer your question?

Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading **Jabari Jumps** (Remember to include examples from the book!)

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Understanding Text Structure

1

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Page 28 - Jabari jumped! What are you wondering about Jabari now? How does your question help you as a reader?

Time to Reflect

Think - How do different text structures help you to better understand **Jabari Jumps**? Which types of text structures helped you the most? Is there anything that you are still wondering about? If so, how can you answer your question?

Talk - Tell your reading partner about the text structure you noticed while reading **Jabari Jumps**. Which types of text structures helped you the most? Is there anything that you are still wondering about? If so, how can you answer your question?

Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading **Jabari Jumps** (Remember to include examples from the book!)

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Answer Key for Asking Questions with Jabari Jumps

Pages 5 and 6: Look at the pictures on these pages. What are you wondering about the setting of this story?
Answers: neighborhood, pool, diving board, water, people.

Page 12: Jabari decided to take a break and stretch. Now he is looking at the diving board. What are you wondering about Jabari?
Answers: He is wondering about the diving board.

Pages 17 and 18: Jabari is standing at the end of the diving board. What does this picture make you wonder? Is it helpful for you to stop and wonder on these pages? Why or why not?
Answers: He is wondering about the diving board.

Page 20: Jabari is thinking about jumping like a surprise. What are you wondering about the surprise? Why?
Answers: He is wondering about the surprise.

Page 28: Jabari jumped! What are you wondering about Jabari now? How does your question help you as a reader?
Answers: He is wondering about Jabari now.

Answer Key for Making Connections with Jabari Jumps

Page 2: What do you think the author is going to tell you about the purpose of this book?
Answers: He is going to tell me about the purpose of this book.

Page 12: Jabari decided to take a break and stretch. Now he is looking at the diving board. What are you wondering about Jabari?
Answers: He is wondering about the diving board.

Pages 17 and 18: Jabari is standing at the end of the diving board. What does this picture make you wonder? Is it helpful for you to stop and wonder on these pages? Why or why not?
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Answers: He is wondering about the surprise.

Page 28: Jabari jumped! What are you wondering about Jabari now? How does your question help you as a reader?
Answers: He is wondering about Jabari now.

Answer Key for Identifying the Author's Purpose with Jabari Jumps

Page 2: What do you think the author is going to tell you about the purpose of this book?
Answers: He is going to tell me about the purpose of this book.

Page 12: Jabari decided to take a break and stretch. Now he is looking at the diving board. What are you wondering about Jabari?
Answers: He is wondering about the diving board.

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Answers: He is wondering about Jabari now.

Answer Key for Making Inferences with Jabari Jumps

Page 3 on Jabari's feet and look at the picture on these pages. What clues does the author give you to show you that Jabari is feeling confident?
Answers: He is smiling, he is looking at the diving board, he is talking to his dad.

Page 5: Jabari's dad is talking to him. What inference can you make about the way Jabari is feeling now? How do you know?
Answers: He is feeling nervous, he is looking at the diving board, he is talking to his dad.

Page 11: Jabari is stretching. What inference can you make about why he is stretching instead of going up the ladder. How does your inference help you as a reader?
Answers: He is feeling nervous, he is looking at the diving board, he is talking to his dad.

Page 14: On this page, the author is using a compare and contrast text structure to tell how something that's scary and new can feel like something else. What can something scary and new feel like?
Answers: He is feeling nervous, he is looking at the diving board, he is talking to his dad.

Answer Key for Understanding Text Structure with Jabari Jumps

Page 5: The author is using sequencing to tell what kids do when they go on the diving board. Tell what the kids in the story do first, next, then, and last.
Answers: He is smiling, he is looking at the diving board, he is talking to his dad.

Page 9: The author is using a problem and solution text structure to tell about Jabari's first time up the ladder. What is Jabari's problem?
Answers: He is feeling nervous, he is looking at the diving board, he is talking to his dad.

Page 14: On this page, the author is using a compare and contrast text structure to tell how something that's scary and new can feel like something else. What can something scary and new feel like?
Answers: He is feeling nervous, he is looking at the diving board, he is talking to his dad.

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Making Inferences

Understanding Text Structure

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Jabari Jumps: Understanding Text Structure

Does this story describe something that can happen in real life? Do you think it's an example of fiction or nonfiction? How do you know?

I can tell the difference between fiction and nonfiction. CCSS: RL.1.5

Jabari Jumps: Understanding Text Structure

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Jabari Jumps: Understanding Text Structure

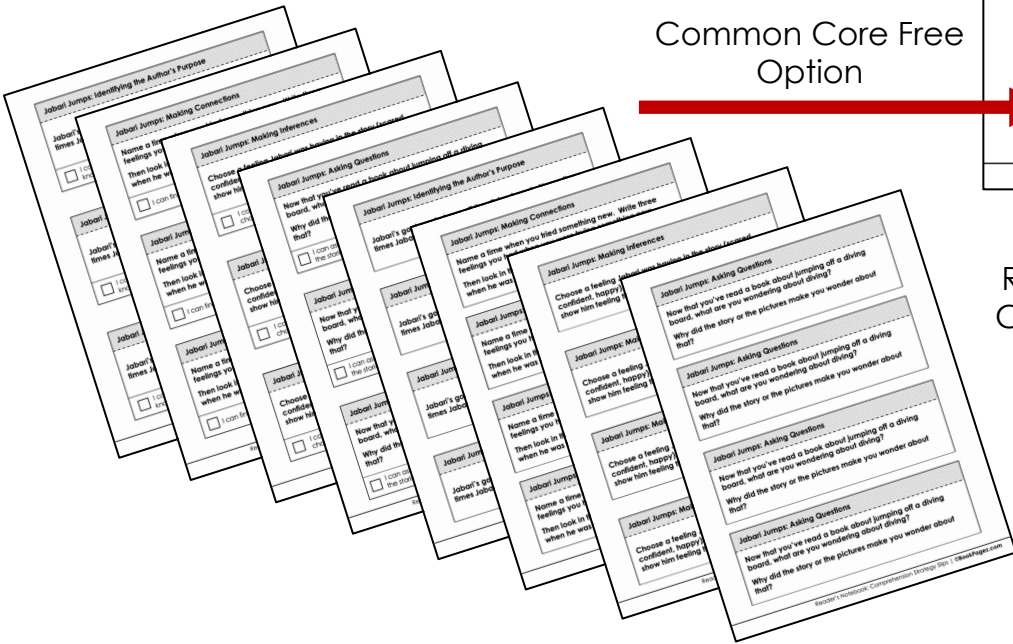
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Common Core Free Option



Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Asking Questions

Title: _____

Question Sentence Starters

I wonder... why didn't...?	How does...?
I am confused when...?	I am not sure why...?

Question	Answer
Question	Answer
Question	Answer

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Identifying the Author's Purpose

Title: _____

Who is the author of your book? _____

What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know because... _____

What do you think the author wanted you to think about while reading this book? _____

Draw a picture of the most important thing the author made you think about while reading.

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

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Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

Text-to-Self Text-to-Text Text-to-World

Draw a picture of your connection in the box below.

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

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Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Write down the text or pictures.	What do you know about the text?	Describe thoughts, Cause, Setting

Draw a picture to illustrate your inference.

Directions:
 1. Answer each of the questions.
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Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
	Page: _____	
	Page: _____	
	Page: _____	
	Page: _____	

Text Structures You Might See While Reading:

Expository	Sequence	Cause and Effect
Compare and Contrast	Problem and Solution	

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