

Book Club Focus Assessment and Rubric

Name: _____

Ivy and Bean
Book Club Focus Assessment

Determining Theme

Directions: Use what you know about determining theme in *Ivy and Bean* to answer each of the following questions.

How does this passage from the text support the theme of friendship?
"It's nice," said Bean politely. It didn't look like a witch's robe. It looked goofy.

What big idea about friendship did author Annie Barrows share in *Ivy and Bean*?

Which of the following events from the story support the theme of friendship?

A Ivy and Bean enjoyed face paint and sneaking around together.

B Ivy pretended to be sick so Bean wouldn't get in trouble with Mrs. T.

C Bean helped Ivy improve the moons and stars on her witch's robe.

D All of the above.

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Focus Assessment for Determining Theme



Ivy and Bean
Book Club Focus Assessment

Determining Theme

Directions: Use what you know about determining theme in *Ivy and Bean* to answer each of the following questions.

Which of the following is NOT important to the theme of *Ivy and Bean*?

A Bean was in trouble for playing a trick on Nancy.

B Ivy asked her mom for a banana.

C Bean and Ivy dug for worms for the dancing spell.

D Ivy liked to pretend she was a witch.

What is a theme in *Ivy and Bean*? Use an example from the text to support your answer.

Answers may vary. Sample answers include:
Friends can have differences. I know this because Ivy loved to read and wear dresses and Bean did not, but they ended up being friends.

Which of the following statements is NOT true?

A There is a big idea that connects the text to the real world.

B The events make up the plot of the text.

C The author's message is the plot.

D There can be more than one theme in a text.

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Answer Key



Focus Assessment Rubric

Student: _____ Date: _____

CSS Reading Literature Standard 2.2
Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

| Levels | Beginning | Developing | Proficient | Secure |
|---|---|--|--|---|
| Correct Answers | 0 – 1 Correct | 2 – 3 Correct | 4 – 5 Correct | 6 Correct |
| Specific Skill: Determine Theme | Is not able or is beginning to determine theme | Is able to use key details to determine theme some of the time. | Is able to use key details to determine theme most of the time. | Is able to use key details to determine theme all of the time. |

If student is less than secure, he or she needs to work on the following:

- Determine key details and ideas.
- Identify problem and solution in a story.
- Recount how character's words, thoughts, and actions support the theme.
- Describe how the setting, characters, and plot support the theme.
- Relate themes to real life.

Book Club
Ivy and Bean

CCSS:ELA-LITERACY.RL.2.2 Ivy and Bean Book Club | @BookPagez.com

Rubric with Optional Common Core Alignment

