

WORD WORK LESSON PLAN AND ACTIVITIES

Instructional Focus Based on the Words in the Book



If You Give a Pig a Pancake
By: Laura Numeroff
Grade Level: 2 / Guided Reading Level: K

Word Work

Instructional Focus:
Contractions with "will"

Background:
Contractions are words joined together. When we create a contraction, we use an apostrophe.

In this word work focus, we will focus on the words "will" and "won't". When "will" joins with another word, we use an apostrophe.

For example:
• I will → I'll
• he will → he'll

This helps writers make their writing more concise and helps readers recognize original words.

Examples:

I'll
we'll

Materials and Preparation:

- A copy of *If You Give a Pig a Pancake*
- Chart paper or a large sheet of paper
- Pencils
- Scenario Cards
- "Will" Contractions Cards
- Optional: Word Cards
- Optional: "Break Apart Contractions" Activity

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Word Work

Step 2: Connect Word Work to Reading (continued)

Contractions in the Text

- Tell students to listen carefully as you read that sentence aloud. Instruct them to quietly give a thumbs-up when they hear a contraction with "will".
- After reading, ask: What contraction did you hear?
- Discuss how the contraction looks on the page and how it stands out from other words by having an apostrophe.
- Share how the contraction makes the sentence sound smoother.
- Conclude by reminding students that authors make intentional choices. Sometimes they use contractions in dialogue to make characters sound more natural and conversational.
- Tell students you are going to read the book once from beginning to end. Challenge the students to listen carefully for any contractions with "will".
- Read *If You Give a Pig a Pancake*.

Examples of Contractions found in the text:

- she'll
- you'll

Step 3: Guided Word Work Practice

Interactive Exploration

- Divide students into pairs.
- Provide each pair with a set of WILL Contractions Cards and a set of Scenario Cards.
- Tell students to lay the WILL Contractions Cards face-up on the table in front of them so that each card can be read.
- Tell students that they will each pick 7 Scenario Cards from the pile.
- Tell students that they will take turns reading the scenario card in their hand (e.g., she spilled glue on her hands) and their partner's job is to suggest an ending to the scenario using one of the contractions with "will" (e.g., she'll wash her hands).
- Tell students that they can be creative with the ending to each scenario, so long as the ending makes sense AND they use a contraction with "will".
- Once a student has said their ending and used a contraction with "will," the partner hands the card over, and it can be placed under the WILL Contractions Card they used.
- Students will take turns until they have placed all of their Scenario Cards underneath the WILL Contractions Cards.
- Set a timer for the activity (10-15 minutes).
- Visit each pair as they work.
- Discuss the variation in responses as a group.

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List of words in the book that match the instructional focus

Step by Step Lesson Plan

Name: _____

Contractions

Directions:
Below is an advice column about how to be a good student. Circle the 6 pairs of words that can become a contraction with "will" and write them in their contraction form in the boxes below.

If you want to be a good student in my classroom...here is what you will need to do. First, it will be important to be kind to our teacher. She will give you rewards for being good. If the principal likes you, he will also reward you. An easy way to be a good student is to help your classmates—they will probably also want to be your friend if you are helpful. If you seem like you need more tips, I will be there for you. We will be in this together!

1.	2.	3.
4.	5.	6.

Directions:
Complete the sentences below about what each person or group of people will want to do next. Write the correct contraction with "will" and connect each if sentence with the correct THEN sentence.

If	Then
If the boy pops his soccer ball...	...then _____ need to study a lot harder next time.
If you are hungry...	...then _____ be in huge trouble.
If it is dark and cloudy...	...then _____ be lost here forever!
If the girl falls her test...	...then _____ need to find an air pump.
If they break that lamp...	...then _____ need food, a bed, a leash, and some toys.
If you want to own a dog...	...then _____ probably rain soon.
If we can't find the map out of the woods...	...then _____ need to make yourself a sandwich.

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Contractions

about how to be a good student. Circle the 6 pairs of contraction with "will" and write them in their contraction form in the boxes below.

student in my classroom...here is what you will need to do. First, it will be important to be kind to our teacher. She will give you rewards for being good. If the principal likes you, he will also reward you. An easy way to be a good student is to help your classmates—they will probably also want to be your friend if you are helpful. If you seem like you need more tips, I will be there for you. We will be in this together!

1. I'll	2. he'll	3. she'll
4. we'll	5. it'll	6. you'll

Directions:
Complete the sentences below about what each person or group of people will want to do next. Write the correct contraction with "will" and connect each if sentence with the correct THEN sentence.

If	Then
If the boy pops his soccer ball...	...then _____ need to study a lot harder next time.
If you are hungry...	...then _____ be in huge trouble.
If it is dark and cloudy...	...then _____ be lost here forever!
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If you want to own a dog...	...then _____ probably rain soon.
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Independent Practice Page and Answer Key

WILL Contractions Cards
Interactive Activity

She spilled glue on her hands	They ran 5 miles
He tripped and cut his knee	You woke up late for school
He hears music	They found a lost dog
I broke my arm	We see the ocean

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WILL Contractions Cards
Interactive Activity

'll	she'll
ll	we'll
I	I'll

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Interactive Activity

Breaking Apart Contractions
Extend Engagement Activity

Directions:

- Have students stand at their desks.
- Tell students that there are many other contractions other than the ones that use "will."
- Tell students that you will write many contractions on the board.
- Tell students that once they feel like they know how to take a contraction apart and turn it into 2 separate words (e.g., we'll, we will), they can come up, circle the contraction, and say the two words that they believe make the contraction.
- If they're right, they can move on to the next activity. If they are incorrect, they can call on a friend for help and return to their desk to try again.
- If students get stuck, try focusing on one contraction at a time and use it in a sentence.

Contractions to write on the board:

1. Didn't (did not)	11. Here's (here is)
2. Wasn't (was not)	12. They're (they are)
3. Haven't (have not)	13. We're (we are)
4. Can't (can not)	14. I'm (I am)
5. Wouldn't (would not)	15. You've (you have)
6. Shouldn't (should not)	16. Could've (could have)
7. It's (it is)	17. Would've (would have)
8. She's (she is)	18. Should've (should have)
9. He's (he is)	
10. That's (that is)	

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Optional Activity to Extend Engagement

Word Detective: Contractions with "will"
Extension Activity

Directions:
Be a word detective!
Be on the lookout for contractions with "will" while you read. Write the word that you find, along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | ©BookPagez.com

Extension Activity