

WORD WORK LESSON PLAN AND ACTIVITIES

Instructional
Focus Based on
the Words in
the Book

Word Work

Instructional Focus:
Long Vowel Rhyming Sounds

Background:
Long vowel sounds happen when a vowel "a" in "cake," or the "e" in "feel." Words sound like "know" and "go." Rhyming is a spelling pattern, just the same sound. In rhyming words with long vowel sounds.

Examples:

right/night	go/show
side/ride	seen/bean
cute/mute	lied/tried

Materials and Preparation:

- A copy of *If I Built a School* by Chris Van Dusen
- Chart paper
- Markers
- Roll a Rhyme page (1 per pair of students)
- Dice (1 per pair of students)
- Long Vowel Rhyme Word Work
- Optional: Word Detective Extension Activity

If I Built a School
By: Chris Van Dusen
Grade Level: 2 / Guided Reading Level: M

Word Work

**Step 1:
Introduce the Focus of Word Work**

Introduce Long Vowel Rhyming Sounds

- Begin by explaining that long vowel sounds happen when a vowel says its own name. Share that this is the sound we hear in words like light, night, ray, and hey.
- Tell students that when two words end with the same sound, they rhyme.
- Write several pairs of long vowel rhyming words on the anchor chart (for example, night and light). Underline the long vowel sound in each word to show the long vowel rhyme.
- Explain to students that when words rhyme, their endings do not always look the same. Rhyming is about the sounds words make, not how they are spelled. Write ray and hey on the anchor chart to help illustrate this.
- Next, write one word (for example, na) in the left column of the anchor chart. Ask students to think of a word that rhymes with the word you wrote.
- Remind students that the long vowel sound can be anywhere in the word (for example, ate/dote, light/right, hey/ray). Tell them that for words to rhyme, they must share the same long vowel sound and ending sound.
- Encourage students to think of other long vowel word pairs that rhyme. Add these words to the chart.

**Step 2:
Connect Word Work to Reading**

Long Vowel Rhyming Sounds in the Text

- Tell the students that the book they will read today has many rhyming words with long vowel sounds. Turn to page 2 of *If I Built a School*.
- Ask the students to give a thumbs-up whenever they see or hear two long vowel words that rhyme.
- After reading page 2, ask the students to identify the long vowel rhyming pair on that page (Jane and plain). Then ask if these two words share the same spelling pattern. Discuss whether the spelling matters for the words to rhyme.
- Explain that this story is written in rhyme, so they will hear many rhyming pairs, but not all of them have long vowel sounds (for example, banned and planned).
- Tell students you will read the book from beginning to end. Ask them to listen carefully for rhyming words with long vowel sounds. Remind them to be polite and not interrupt while you read.
- Begin reading *If I Built a School*.

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Step by Step Lesson Plan

Word Work

**Step 2:
Connect Word Work to Reading (continued)**

**Step 3:
Guided Word Work Practice**

If I Built a School
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Some examples of Long Vowel Rhyming Sounds found in the text:

- Jane/plain
- meet/feet
- day/way
- glow/know
- glide/collide
- likes/bikes
- eat/Pete
- sky/high
- beat/sweet
- paint/saint
- clean/15

Interactive Exploration

Roll a Rhyme

- One partner rolls the die and reads a word from the matching vowel list.
- The other partner must come up with a rhyming word (real or nonsense).
- They switch roles each turn and try to fill in their rhyming word chart.
- Partner Up:** Have students form pairs and give each pair one Roll a Rhyme page.
- Explain the game:**
 - Tell students they will take turns rolling the die to come up with rhyming words.
 - Each number on the die corresponds to a long vowel sound. For example, if Partner 1 rolls a 2, they will come up with a long E word.
 - After Partner 1 says their word, Partner 2 comes up with a word that rhymes with it.
 - When both partners agree the words rhyme, they record the rhyming pair on their Roll a Rhyme page.
 - Their goal is to come up with as many rhyming pairs as possible in 15 minutes.
 - Partners alternate turns between rolling and generating a long vowel word, and coming up with a rhyming word to match.
 - If a partner rolls a 6, it is a "you choose," meaning they can decide which long vowel sound they want to make a rhyme with.
- Other Notes:**
 - Set a timer for the activity (15 minutes).
 - Visit each pair as they work to offer support.
 - Discuss the activity with the whole group at the end.

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List of words in the book that match the instructional focus

Interactive Activity

Partner 1: _____
Partner 2: _____

Roll a Rhyme

Directions: Cut on the solid lines. Fold on the dotted lines. Glue the tabs.

Finish the Rhyme!
Extend Engagement Activity

1. I saw a bird fly through the sky. It soared around way up high.	9. We read some books before we sleep. Then close our eyes and don't make a peep.
2. Please don't slam the big front gate. Look at the time! We're going to be late!	10. He found a shell down by the sea. He smiled because he was so happy.
3. She wore a dress with a bright red bow. Then ballet danced, nice and slow.	11. She is royal and wore a crown of green. She leads her people, a noble queen.
4. He rode his bike down the street. Then tapped to rest his tired feet.	12. I saw a big fish with a shiny scale. It swam so fast and flipped its tail.
5. The flag is such a beautiful sight. Its colors are red, blue and white.	13. He drove his car and looked like a cool guy. He waved to people passing by.
6. The lunch lady put pizza on my tray. I love the last day of the week—Friday!	14. This is the perfect reading spot for me. I love the shade of this leafy tree.
7. The fox ran fast across the snow. Where was he going? He didn't know.	15. My mom let out a big, loud sigh. As she opened the oven to see her burnt apple pie.
8. My new puppy chews on a bone. He's still little and cannot be left alone.	

Sentences | @BookPages.com

Word Detective: Long Vowel Rhyming Sounds
Extension Activity

Directions: Be a word detective! Be on the lookout for long vowel rhyming sounds while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPages.com

Name: _____

Long Vowel Rhyme

Directions: Look at the list of words below. Circle every word that rhymes with your list word and underline the long vowel sound in each of your words.

gate	mate	late	wait	gave
ride	slide	rode	hide	collide
so	go	know	soap	toe
load	boat	toad	lot	code
team	turn	beam	seem	teeth
shy	sky	try	high	lie
sigh	right	my	sing	bye
bay	brain	bag	way	may
bee	she	wasp	see	bead
light	fight	write	kite	white

Directions: Write 2 sentences about an imaginary school using 2 rhyming words below. Each sentence should end with a word in the rhyming pair.

Example: This school is built at the top of a tree. And the students compete in a big spelling bee.

Rhyming Words:

plane/train	tree/bee	slide/ride	go/know
gate/late	foot/boat	bike/like	coat/boat

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Independent Practice Pages

Optional Activity to
Extend Engagement

Word Detective