VOCABULARY CONNECTIONS RESOURCES

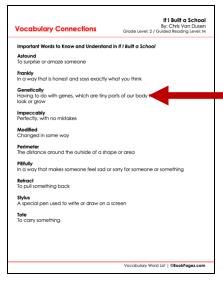
Astound

Impeccably

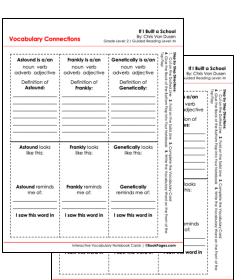
Word Games with Words from If I Built a School Frankly

Modified

Genetically



Important Words to Know and Understand in If I Built a School Word List



Word and Definition Sorting Cards

> d Games Built a School

bag.

tound) tote) the audie

Word Games and Answer Key

Word and Picture Sorting Cards

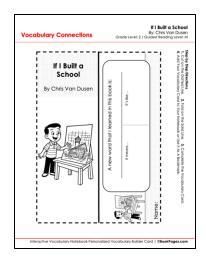
Pitifully

Tote

Retract

Stylus

Interactive Vocabulary Notebook Cards



Vocabulary Word Extension Activities

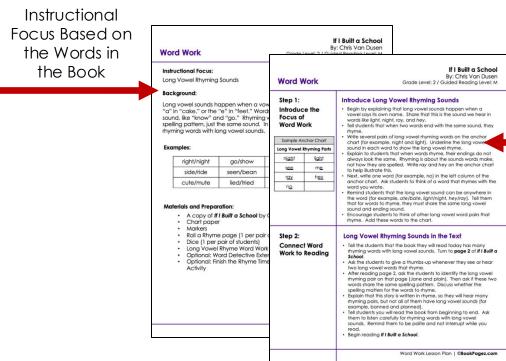
inte the dictionary definition.

The distribution of the distribut

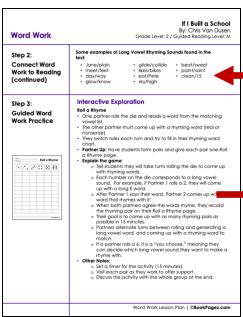
 Read the sentence before <u>and</u> after the sente Write what you think the word means in the se

Personalized Vocabulary Bookmark

WORD WORK LESSON PLAN AND ACTIVITIES

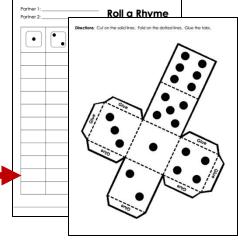


Step by Step Lesson Plan



List of words in the book that match the instructional focus

Interactive Activity





Optional Activity to Extend Engagement

ections:			
a word detective	el		
word that you fi	or long vowel rhyming and along with the title page, and the senter	of the book where	you
Word	Book Title	Page	Sentence
			_
	1 1		

Word Detective

Circle ev	ery word	the list of that rhyme our words	Name:				Lo	ng Vowel Rhyme	
	aate	mate	Directio	ns: Look at the	list of won	ris halow No	ext to each wo	rd are 4 more words.	
	ride	slide	Circle e	very word tha	ine the long vowel				
	so	go	sound in each of your words that rhymes.						
	load	boat		gate	mate	late	wait	gave	
	team	turn		ride	slide	rode	hide	collide	
	shy	(sky)		so	go	know	soap	toe	
	siah	nigh		load	boat	toad	lot	code	
	bay	brain		team	turn	beam	seem	teeth	
	bee	(she)		shy	sky	try	high	lie	
	liaht	fight		sigh	night	my	sing	bye	
		(10)		bay	brain	bag	way	may	
		sentences ence shou		bee	she	wasp	see	bead	
Example:			light	fight	write	kite	white		
			Example This sch	Each sentenc	e should e	nd with a wo	rd in the rhymir	ng 2 rhyming words ng pair.	
			Rhyming Words:						
				plane/train gate/late		/bee /seat	slide/ride bike/like	go/snow coat/boat	
			\equiv						

Independent Practice Pages

COMMON CORE ALIGNED COMPREHENSION ASSESSMENT

If I Built a School CCSS Assessment		Name: Score: /8	
Directions: Use what you know about If I Buil t	t a School to answer ea	ach of the following questions.	
What does Jack do in the story	2		
Build a regular school			_
B Go on a field trip			Comr
C) Imagine a new kind of	school		One qu
Read books in a quiet I			Informatic
What is the main message of t			
School should be very			
B Imagination can help u	us dream big		
© Robots will teach all stu	dents one day		
D You should never be la	te for school		
3. How does Jack respond to hat A He tells the teacher to B He stops going to scho	fix it		
C He imagines a better so	chool full of fun ideas		
D He tries to change the	rules		
4. Which of these is one way the	author makes the story	v fun to read?	
A He uses words with har			
B He writes in short lists wi	ith no rhyming		
C He tells the story backy	vards		
He writes using rhymin			
	5. How does the beg	ginning and ending of the story work togeth	er? (RL.2.5)
CCSS Assessme	Jack's big i	idea starts at the beginning and ends by su	rprising his teacher
	B The beginn	ning is silly, but the end is scary	
	C The story st	tarts with recess and ends in Mars	
	D The beginn	ning is about a robot, and the end is about	recess
	6. Who is telling the	story? (RL.2.6)	
	Jack		
	B Jack's tead	cher	
	C A narrator		
	(D) A group of	fstudents	
	7. What do the pictu	res show about how kids feel at Jack's scho	ool? (RL.2.7)
	\simeq	sleepy and bored	
		tting quietly and reading	
		excited and happy to be there	
	(b) They are co	onfused and don't know what to do	
		chool a good story for 2nd graders to read?	(RL.2.10)
	\subseteq	will teach kids to bring animals into school	
		is full of creative ideas kids can understand	
	\simeq	helps teach kids how to use tools to build a is full of real events and facts about the wa	
	© 222200		
	ccs	SS Assessment 2 nd Grade Reading Standard	s for Literature BookPagez.com

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-8)

Answer Key

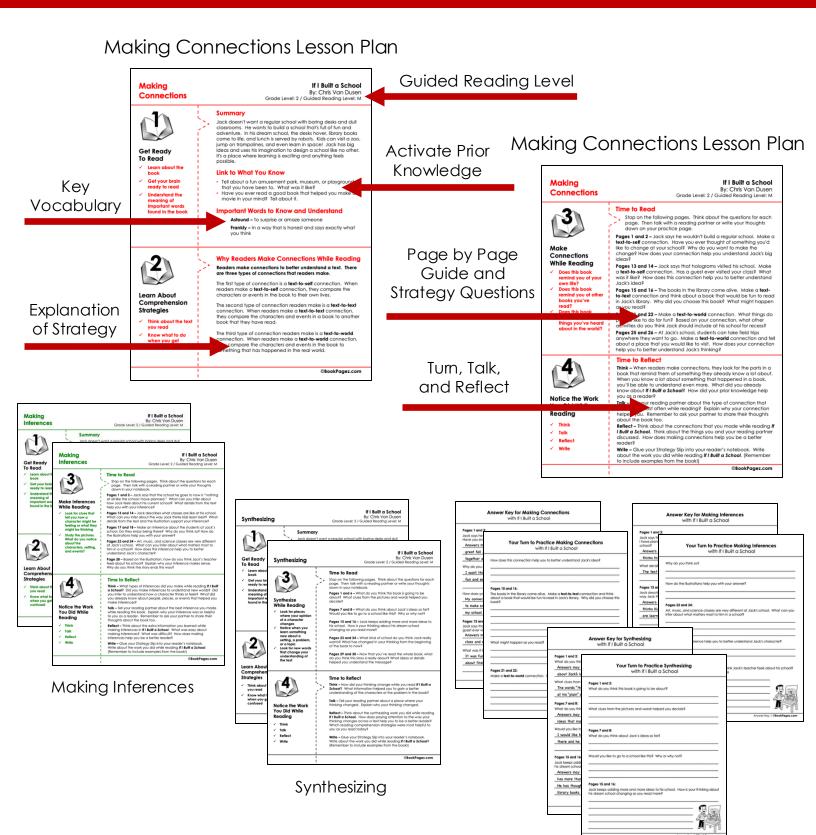
RUNNING RECORD ASSESSMENT

Title: If I Built a School Guided Reading Text Level: M Word Count: 100							
		correct/100 words)					
		ords/100 words)					
	-	vords self-corrected/100 wor	-				
ııme	Easy	Words Per Minute: (100/so	econas rec	Har			
95 % - 100 % Accuracy 90 % - 94 % Accuracy 50 % - 89 % Accur							
		f-Correction M = Meaning e/Syntax V = Visual	C	OUNT	INFORA	AATIO ED	
age			E	sc	E MSV	SC	
2	Jack, on the playground,	said to Miss Jane,					
	This school is OK, but it's pit	ifully plain.					
	The builder who built this I	think should be banned.					
	It's nothing at all like the so	chool I have planned.					
4	If I built a school, the first th	ing you'd meet					
	Are lots of cute puppies! They'd flock to your feet!						
	But why stop at puppies? V	Vhy not a whole zoo?					
	So I'd add a bunch of big	animals too!					

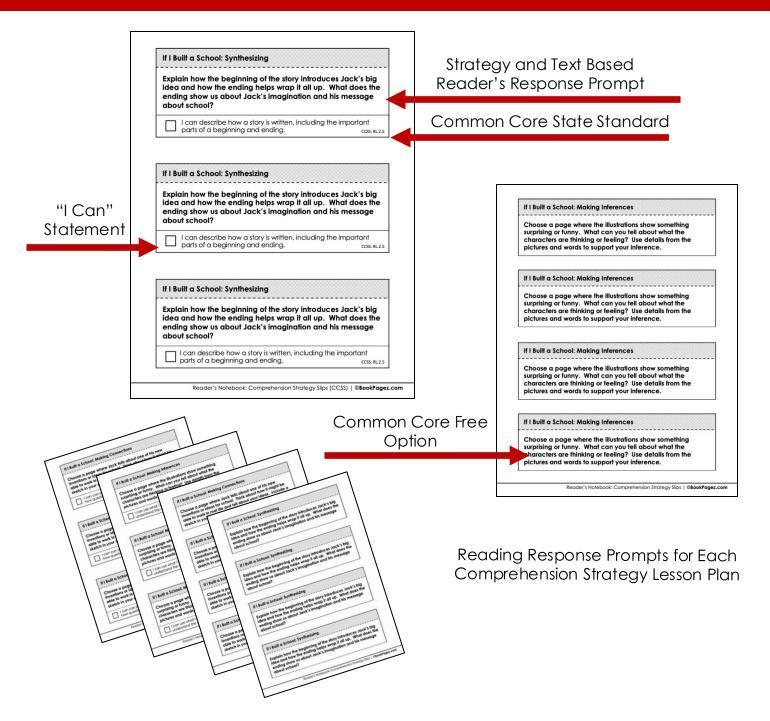
Use the first 100 words from the text to assess oral reading fluency

COMPREHENSION STRATEGY LESSON PLANS AND PRACTICE PAGES

The following preview shows all of the comprehension strategy resources for If I Built a School by Chris Van Dunsen



WRITING ABOUT READING WITH OPTIONAL CCSS ALIGNMENT



3 COMPREHENSION STRATEGY GRAPHIC ORGANIZERS



Making Connections



Making Inferences



Synthesizing