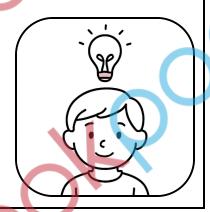
Let Your Imagination Soar!

Imagination is the power to form new ideas in your mind. It helps people think of things that do not exist yet. When you use your imagination, you can picture a place, animal, or even a different kind of school. Imagination can help us dream up ways to make things better or more fun.

Every invention starts as an idea. People look around and ask, "How can I change this?" They might want to make something work better, or just try something new. After thinking and planning, they build or draw what they imagined. This is how many great things in our world were made.

You can use your imagination, too. It can help you solve problems, play, or even invent something amazing one day!



Student Name:

Date:

Let Your Imagination Soar!		Comprehension Questions:
Imagination is the power to form new ideas in your	(10)	Literal Question: What does imagination help people
mind. It helps people think of things that do not	(20)	do? Answer:
exist yet. When you use your imagination, you can	(29)	It helps people form new ideas.
picture a place, animal, or even a different kind	(38)	Student Answer:
of school. Imagination can help us dream up ways	(47)	
to make things better or more fun.	(54)	CorrectIncorrect
Every invention starts as an idea. People look	(62)	
		Inferential Question:
around and ask, "How can I change this?" They	(71)	Why is imagination important for inventing new things?
might want to make something work better, or just	(80)	Answer: It lets people think of ways to make
try something new. After thinking and planning,	(87)	things better. Student Answer:
they build or draw what they imagined. This is how	(97)	Student Answer.
many great things in our world were made.	(105)	
You can use your imagination, too. It can help you	(115)	CorrectIncorrect
solve problems, play, or even invent something	(122)	Vocabulary Question: What does the word 'change' mean
amazing one day!	(125)	in this passage?
	(120)	Answer: To make something different.
		Student Answer:
Scoring Guide		Slouelli Aliswel.
Text Level: F&P GRL M Grade Level: 2 Word Count: 1	25	
Total Words Read:	X	Correct Incorrect
Errors:		Notes:
WCPM: (total words read — errors = WCPM)		
WCPM: Below grade level At grade level Above grade level		
Prosedy: 1 2 3 4		

_____/ 3 correct

Comprehension: __

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. Set a timer or stopwatch for 1 minute.
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- Stop the student when one minute has passed. Take note of the last word the student read.
- Score the passage on the evaluation copy according to the Scoring Guide. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
∧ = Insertion Error	Attempted Word S/C = Self Correction
— Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric		2	3	4	
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression	
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing	
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident	
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace	

Grade Leve	el Norms (WC	PM) *	ノ				
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

^{*} Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Let Your Imagination Soar!

Passage Details

Grade Level: 2

Reading Level: F&P GRL M

Word Count: 125

High-Frequency Words

after, animal, change, place, world

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

• Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

Encourage knowledge transfer and personal connection by asking:

"Describe something you would invent to help at school."

"What would you change about your classroom if you could?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)