

Name: \_\_\_\_\_

# Let Your Imagination Soar!

Imagination is the power to form new ideas in your mind. It helps people think of things that do not exist yet. When you use your imagination, you can picture a place, animal, or even a different kind of school. Imagination can help us dream up ways to make things better or more fun.

Every invention starts as an idea. People look around and ask, "How can I change this?" They might want to make something work better, or just try something new. After thinking and planning, they build or draw what they imagined. This is how many great things in our world were made.

You can use your imagination, too. It can help you solve problems, play, or even invent something amazing one day!



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Let Your Imagination Soar!

Imagination is the power to form new ideas in your (10)  
mind. It helps people think of things that do not (20)  
exist yet. When you use your imagination, you can (29)  
picture a place, animal, or even a different kind (38)  
of school. Imagination can help us dream up ways (47)  
to make things better or more fun. (54)  
Every invention starts as an idea. People look (62)  
around and ask, "How can I change this?" They (71)  
might want to make something work better, or just (80)  
try something new. After thinking and planning, (87)  
they build or draw what they imagined. This is how (97)  
many great things in our world were made. (105)  
You can use your imagination, too. It can help you (115)  
solve problems, play, or even invent something (122)  
amazing one day! (125)

### Comprehension Questions:

#### Literal Question:

What does imagination help people do?

#### Answer:

It helps people form new ideas.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why is imagination important for inventing new things?

#### Answer:

It lets people think of ways to make things better.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does the word 'change' mean in this passage?

#### Answer:

To make something different.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL M    Grade Level: 2    Word Count: 125

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level    At grade level    Above grade level

Prosody: 1    2    3    4

Comprehension: \_\_\_\_\_ / 3 correct

# How to Administer the Fluency Passage Assessment

## Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Let Your Imagination Soar!

### Passage Details

Grade Level: 2

Reading Level: F&P GRL M

Word Count: 125

### High-Frequency Words

after, animal, change, place, world

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Describe something you would invent to help at school."  
"What would you change about your classroom if you could?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)