

Name: _____

A Day That Changed America

On September 11, 2001, something very important happened in the United States. Early in the morning, four airplanes were taken by people who wanted to cause harm. Two of the planes crashed into the World Trade Center towers in New York City. Another plane hit the Pentagon, and a fourth crashed in a field.

People across the country watched the news and were shocked. Many brave firefighters, police officers, and helpers rushed toward the danger to save others. They worked for hours and did their best to help everyone they could.

The events of that day made people feel different about safety and community. People pulled together and showed that, even in hard times, they could become strong and help each other.



Student Name: _____

Date: _____

A Day That Changed America

On September 11, 2001, something very important (7)
happened in the United States. Early in the (15)
morning, four airplanes were taken by people who (23)
wanted to cause harm. Two of the planes crashed (32)
into the World Trade Center towers in New York (41)
City. Another plane hit the Pentagon, and a fourth (50)
crashed in a field. (54)

People across the country watched the news and (62)
were shocked. Many brave firefighters, police (68)
officers, and helpers rushed toward the danger to (76)
save others. They worked for hours and did their (85)
best to help everyone they could. (91)

The events of that day made people feel different (100)
about safety and community. People pulled together (107)
and showed that, even in hard times, they could (116)
become strong and help each other. (122)

Comprehension Questions:

Literal Question:

What happened to the World Trade Center towers?

Answer:

Two planes crashed into them.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why do you think people felt different after this event?

Answer:

They realized safety could change quickly.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does "pulled together" mean in this passage?

Answer:

It means people helped each other.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL R Grade Level: 4 Word Count: 122

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: A Day That Changed America

Passage Details

Grade Level: 4

Reading Level: F&P GRL R

Word Count: 122

High-Frequency Words

across, become, best, field, pulled

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"How do helpers make a difference in hard times?"
"Why is it important to remember days like September 11?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)