

# Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

**Word Work**  
How Santa Got His Job  
By: Stephen Krensky  
Grade Level: 3 / Guided Reading Level: O

**Instructional Focus:**  
Suffix -ing

**Background:**  
Adding the suffix -ing changes the meaning of a word.

**Examples:**

building	drinking
cleaning	eating
counting	fishing
covering	flying
crossing	laughing

**Materials and Preparation:**

- A Copy of How Santa Got His Job
- Chart Paper
- Markers
- Pencils
- Scissors
- Guided Word Work Practice (one double-sided sheet)
- Crossword Puzzle Printout
- Optional—Word Detective Worksheet

Step by Step Lesson Plan

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**Step 2: Connect Word Work to Reading (continued)**

**Adding Suffix -ing in the Text**

- Read the first sentence in the book. Change the word "looking" to "look". Raise your hand after you read the sentence.
- "The word "look" sounded funny in that sentence. How can we make more sense if I added the suffix -ing. Let me try reading the sentence again."
- Read the first sentence again. Write the word "look" under the heading "Root Words". Write the word "looking" under the heading "Add -ing".
- Continue reading the book and follow the previous steps. Slow down as you read words with the suffix -ing.
- Learners will notice that the silent "e" at the end of a root word is dropped when adding the suffix -ing. They will see this example with four words in the story: behaving, frustrating, hoping, and making.

**Some Examples of Words Ending in Suffix -ing in the text:**

behaving	flying	looking	stealing
bringing	frustrating	making	waiting
cleaning	helping	complaining	washing
cooking	hoping	selling	wearing
doing	learning	shooting	

**Step 3: Guided Word Work Practice**

**Interactive Exploration**

- Prepare the lesson by making double-sided copies of the Guided Word Work sheets.
- Tell learners to read the words and look at the images before cutting along the dotted lines.
- Mix the cards and turn them over so Santa faces up.
- Instruct learners to turn two cards over at a time. If the cards match, they can keep the cards. A match is when a word card names an image card. If the cards do not match, they will turn the cards over again.
- This game can be played alone or with a group of players.









**Step 4: Independent Word Work Practice**

**Practice Page**

- Read each sentence. Read the word choices in the parentheses.
- Circle the word in the parentheses that belongs on the blank line.
- Write the word in the sentence.

List of words in the book that match the instructional focus

**Side 1**  
Word Work Practice

running	
reading	
crawling	
drinking	
riding	
swimming	
camping	
fishing	

Directions: Separate the picture cards by cutting along the dotted lines. Turn two cards over with the image of Santa facing up. If the cards do not match, turn them over again. If the cards do match, keep them. Continue turning two cards over at a time to find matches. Collect matches until all cards are matched.

Interactive Activity

**Suffix -ing**  
Word Work Practice Page

**Directions:**

- Read each sentence. Read the words in the parenthesis. Which word sounds like it belongs in the sentence?
- Circle the word.
- Write the word in the sentence.

- Did you \_\_\_\_\_ across the field? (run, running)
- I am \_\_\_\_\_ my hands. (wash, washing)
- Are you \_\_\_\_\_ to music? (listen, listening)
- She is \_\_\_\_\_ on the bus. (ride, riding)
- Who will \_\_\_\_\_ with me? (play, playing)
- I can \_\_\_\_\_ this on my own. (start, starting)
- The movie made him \_\_\_\_\_. (laugh, laughing)
- Birds can \_\_\_\_\_. (fly, flying)
- She is \_\_\_\_\_ her homework. (do, doing)
- He will \_\_\_\_\_ his team shirt. (wear, wearing)

Name: \_\_\_\_\_ Independent Word Work Practice Page | ©BookPages.com

Independent Practice Page

**Word Detective: Suffix -ing**  
Extension Activity

**Directions:**  
Be a word detective!  
Be on the lookout for words ending in suffix -ing while you read. Write the words with that you find along with the title of the book where you found the words, the page, and the sentence with the word or phrase.

Words	Book Title	Page

Name: \_\_\_\_\_ Word Work Extension Activity | ©BookPages.com

Extension Activity

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**Step 5: Reconnect and Reflect on Word Work**

**Group Discussion**

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

**Step 6: Extend Word Work (optional)**

**Extension Activity**

- Ask students to be on the lookout for words ending in suffix -ing in their own reading. Tell them to write their words on an index card and add them to the pocket chart (review the added cards with the class later in the day or before the next reading work lesson).
- Alternatively, students can keep track of the words using the Word Detective worksheet.

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