Name:

Who Is Santa Claus?

Santa Claus is a famous holiday figure known in many parts of the world. He is often shown with a white beard, a red suit, and a big, friendly smile. Santa travels at night in a sleigh pulled by reindeer, bringing gifts to children while they sleep. Elves help him make toys and get everything ready before the holiday begins.

Many families have their own special traditions for this time of year. For example, some people leave cookies or food for Santa and his reindeer. Others hang stockings above the fireplace. These traditions help everyone feel close and excited as they celebrate together.

Holiday symbols like Santa, reindeer, and elves are important in many countries. They remind people to share, give, and enjoy time with family.

Student Name: **Date:**

Who Is Santa Claus?

Santa Claus is a famous holiday figure known in (9)

many parts of the world. He is often shown with a (20)

white beard, a red suit, and a big, friendly (29)

smile. Santa travels at night in a sleigh pulled (38)

by reindeer, bringing gifts to children while they (46)

sleep. Elves help him make toys and get everything (55)

ready before the holiday begins. (60)

Many families have their own special traditions (67)

for this time of year. For example, some people (76)

leave cookies or food for Santa and his reindeer. (85)

Others hang stockings above the fireplace. These (92)

traditions help everyone feel close and excited as (100)

they celebrate together. (103)

Holiday symbols like Santa, reindeer, and elves (110)

are important in many countries. They remind (117)

people to share, give, and enjoy time with family. (126)

Comprehension Questions:

Literal Question:
What animal pulls Santa's sleigh?

Answer:
Reindeer pull Santa's sleigh.

Student Answer:

_____ **Correct** _____ **Incorrect**

Inferential Question:
Why do you think people enjoy these holiday traditions?

Answer:
They help people feel happy and closer together.

Student Answer:

_____ **Correct** _____ **Incorrect**

Vocabulary Question:
What does the word 'traditions' mean in this passage?

Answer:
Special ways families celebrate each year.

Student Answer:

_____ **Correct** _____ **Incorrect**

Notes:

Scoring Guide

Text Level: F&P GRL O   **Grade Level:** 3   **Word Count:** 126

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level   At grade level   Above grade level

Prosody: 1   2   3   4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	**Fourth**	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	**Fifth**	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	**Sixth**	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Who Is Santa Claus?

Passage Details

Grade Level: 3

Reading Level: F&P GRL O

Word Count: 126

High-Frequency Words

above, begin, close, food, night

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:

  "What is your favorite holiday symbol or tradition?"

  "How does your family celebrate special times together?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)