

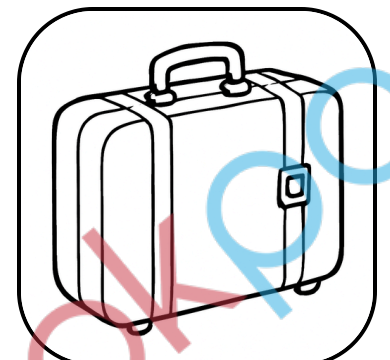
Name: \_\_\_\_\_

# Why People Leave Home: Understanding Refugees

A refugee is a person who must leave their home country because it is not safe to stay. Some people become refugees because of war, which can make an area dangerous. Others may face problems if their government is against them or if there is not enough food or money. Refugees often travel across land or water to find a better place to live.

Leaving home is not easy. Many feel unsure about what will happen next. However, they hope to find a safe place where they can live in peace. Many countries around the world have helped refugees build new lives.

Learning about refugees helps us understand what happened to people who had to leave everything to find safety.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Why People Leave Home: Understanding Refugees

A refugee is a person who must leave their home (10)  
country because it is not safe to stay. Some (19)  
people become refugees because of war, which can (27)  
make an area dangerous. Others may face problems (35)  
if their government is against them or if there is (45)  
not enough food or money. Refugees often travel (53)  
across land or water to find a better place to (63)  
live. (64)  
Leaving home is not easy. Many feel unsure about (73)  
what will happen next. However, they hope to find (82)  
a safe place where they can live in peace. Many (92)  
countries around the world have helped refugees (99)  
build new lives. (102)  
Learning about refugees helps us understand what (109)  
happened to people who had to leave everything to (118)  
find safety. (120)

### Comprehension Questions:

#### Literal Question:

Why do refugees leave their home country?

#### Answer:

Because it is not safe to stay.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

How might refugees feel about starting over in a new place?

#### Answer:

They might feel nervous but hopeful for safety.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does the word 'area' mean in this passage?

#### Answer:

It means a place or region.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL S      Grade Level: 4      Word Count: 120

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level    At grade level    Above grade level

Prosody: 1    2    3    4

Comprehension: \_\_\_\_\_ / 3 correct

# How to Administer the Fluency Passage Assessment

## Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Why People Leave Home: Understanding Refugees

### Passage Details

Grade Level: 4

Reading Level: F&P GRL 5

Word Count: 120

### High-Frequency Words

across, against, area, become, better

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Describe how you would feel if you had to leave your home."  
"Why is it important to help refugees in a new country?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)