

# Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

**Word Work**

**How I Spent My Summer Vacation**  
By: Mark Teague  
Grade Level: 1 / Guided Reading Level: I

**Instructional Focus:**  
Suffix -ly

**Background:**  
Suffixes are used at the end of a base word. Adding the suffix -ly to an adjective changes the word to an adverb, describing how something is done.

Step by Step Lesson Plan

**Word Work**

**How I Spent My Summer Vacation**  
By: Mark Teague  
Grade Level: 1 / Guided Reading Level: I

**Step 2: Connect Word Work to Reading**

**Suffix -ly in the Text**

- Tell the students that the book they'll be reading today has a few words that have the suffix -ly.
- Show students page 19 of *How I Spent My Summer Vacation*. Tell the class to listen carefully and look at the words while you read. Instruct them to put a thumb up when they hear a word with the suffix -ly.
- Read, "Slowly the word spread all over the land; That wrangler 'Kid Bleff' is a first-rate cowhand."
- After reading, ask students to identify the word with the suffix -ly (slowly). Add the word to the chart paper.
- Explain to the students that you are going to read the book once from beginning to end. Challenge the students to listen carefully for the few words that have the suffix -ly.
- Read *How I Spent My Summer Vacation*.

**Examples of Words Ending in Suffix -ly found in the text:**  
slowly suddenly finally hardly

**Step 3: Guided Word Work Practice**

**Interactive Exploration**

- Provide each child with the 4 Rules! page.
- Read the directions to the students as they follow along silently.
- Note that the 4 rules are also on the paper. Emphasize that this is here to help remind them of the rules and to look at them often as they work on this page.
- Direct students to put their finger on the first word in the first column. Tell students you will read the word out loud first and then they will read it out loud. You will continue to do the same for the entire page, moving down the first column, then the second column, then the third column, and finishing with the last column.
- As students are working, walk around, observe and provide support as needed.
- After 10-12 minutes, go over the answers with the students. Take this time to address any wrong answers.

List of words in the book that match the instructional focus

Optional Activity to Extend Engagement

**Examples:**  
sadly  
deeply

**Materials and Preparation:**

- A Copy
- A Copy
- Chart paper
- Tape
- Markers
- 4 Rules!
- Adding
- Options
- Options

Interactive Activity

**Word Work**

**How I Spent My Summer Vacation**  
By: Mark Teague  
Grade Level: 1 / Guided Reading Level: I

**Step 4: Independent Word Work Practice**

**Practice Page**

- Give each student a copy of the **Adding the Suffix -ly to Base Words Practice Page**.
- Read the directions with the class.
- Go over the example with the class.
- Tell the students to complete the rest of the practice page.
- Monitor students while they work.

**Step 5: Reconnect and Reflect on Word Work**

**Group Discussion**

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

**Step 6: Extend Word Work (optional)**

**Extension Activity**

- Ask students to be on the lookout for **words ending in suffix -ly** in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective Worksheet**.

Independent Practice Page

**Adding the Suffix -ly to Base Words**  
Word Work Practice Page

**Directions:**  
Read the base word. Then, add the suffix -ly, making sure to follow the correct rule when writing the new word. Write the new word in a sentence. The first one has been done for you.

When the base word ends with a consonant, just add -ly.	When the base word ends with a vowel, just add -ly.	When the base word ends with an e, change the e to -ly.	When the base word ends with an i, change the y to an i, and add -ly.
---	---	---	---

Base Word	Add suffix -ly (to make new word)	Write a sentence with the new word
easy	easily	The snowplow easily pushed the snow off the street.
love		
deep		
gentle		

Name: \_\_\_\_\_ Independent Word Work Practice | ©BookPagez.com

Extension Activity

**Word Detective: Suffix -ly**  
Extension Activity

**Directions:**  
Be a word detective!  
Be on the lookout for **words ending in suffix -ly** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: \_\_\_\_\_ Word Work Extension Activity | ©BookPagez.com