

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
How I Became a Pirate
 By: Melinda Long
 Grade Level: 2 / Guided Reading Level: L

Instructional Focus:
 Long E Vowel Teams (ee, ea)

Background:
 Long e vowel teams are combinations of two vowels that create the sound of long e.

Examples:

bean	clean
beef	cream
cheap	dream
cheat	free
cheer	freedom

Materials and Preparation:

- A Copy of *How I Became a Pirate*
- Chart Paper
- Long E Vowel Teams Printout
- Tic-Tac-Toe Three in a Row Game Board
- Long E Vowel Teams Word Work
- Optional - Word Detective
- Optional - 2 Colors of Ink

Sample Anchor Chart

Long E Vowel Teams	
ee	ea
green	beat
feeth	please
agreed	cream
reading	pea
sleep	eat
beach	teach

Step by Step Lesson Plan

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Step 1: Introduce the Focus of Word Work

Introduce Long E Vowel Teams

- Explain that many words have a long e vowel sound and the long e sound can be made using vowel teams.
- Write the word "feet" on the chart paper and show students that the word has a double e combination.
- Explain that these e's work together to make the long e sound.
- Ask children to think of other words that have a double e combination. Use clues or prompts to help them discover -ee words (ie: need, feed, seed, teen, jeep, beef, greet, street, wheel, sweet, and greet).
- Explain that the letter combination -ea also makes the long e sound in many words.
- Write the word "meat" on the chart paper. Repeat the word and encourage students to identify other words with the long e vowel team (ie: treat, plead, please, disease, cream, gleam, pea, and sea).

Step 2: Connect Word Work to Reading

Long E Vowel Teams in the Text

- Tell the students that the book they will be reading today has many words with long vowel e teams, -ee, and -ea.
- Show them page 1 of *How I Became a Pirate*. Ask students to listen carefully and look at the words while you read. If they hear a word with a beginning blend, they should repeat the sound "eeeeee."
- After reading page 1, ask the students to identify the long e vowel team words they heard. Add them to the chart paper.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for words that have the long e vowel teams -ee or -ea. Remind them to be polite and not to interrupt you while you read.
- Read *How I Became a Pirate*.

Examples of Long E Vowel Teams found in the Text:

- green
- feeth
- agreed
- reading
- sleep
- need
- beach
- easy
- hear
- real
- meat
- please
- teach
- read
- repeated

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Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Distribute one Tic-Tac-Toe Three in a Row Game Board to each student.
- Explain that students will Tic-Tac-Toe Three in a Row in pairs.
- Assign students to pairs. Ask each student to choose a long vowel team; one student should be the "ee" vowel team and the other student should be the "ea" vowel team.
- Ask each student to write his or her name on the paper. Have them write the vowel team letters next to their names.
- Demonstrate play.
- Player 1 writes a word containing their vowel team in their desired box.
- Player 2 writes a word containing their vowel team in their desired box.
- Play continues until one of the players has written three words containing their vowel team.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of Long E Vowel Teams Word Work.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for long e vowel teams in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the Word Detective worksheet.

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Interactive Activities

Tic-Tac-Toe Three in a Row Game Board
 Interactive Activity

Directions:
 Pick a partner. Decide who will write "ee" words and who will write "ea" words. The player to write three of their vowel team words in a row wins. You may win by writing your words going down, across or on a diagonal.

Name: _____ Guided Word Work Practice | @BookPagez.com

Independent Practice Page

Extension Activity

Word Detective: Long E Vowel Teams
 Extension Activity

Directions:
 Be a word detective!
 Be on the lookout for long e vowel teams while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work - Extension Activity | @BookPagez.com

Long Vowel E Teams
 Word Work Practice Page

Directions:
 Use the long e vowel team words in the Word Bank to fill in the blanks. The first one has been done for you.

Word Bank
 sleep needs beach hear beard real speak please
 teach read easy repeat green feeth meat agreed

1. The color of frogs, money, and grass is green.
2. The opposite of hard is _____.
3. Hair on a man's chin is a _____.
4. What you do in a bed is _____.
5. The opposite of fake is _____.
6. Food and water are basic _____.
7. Raise your hand when you want to _____.
8. What you do with a book is _____.
9. Say this word when you want something _____.
10. What you use to chew your food is _____.
11. You use your ears to _____.
12. The opposite of the word learn is _____.
13. To do something again and again is _____.
14. A place to relax with your toes in the sand is _____.

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