

Common Core Aligned Comprehension Assessment

How I Became a Pirate CCSS Assessment	Name: _____ Score: / 9
Directions: Use what you know about <i>How I Became a Pirate</i> to answer each of the following questions.	
1. Which of these is something Jeremy Jacob does NOT like about being a pirate?	
<input type="radio"/> A Pirates don't have to wear pajamas unless they want to wear them.	
<input type="radio"/> B They don't have to brush their teeth.	
<input type="radio"/> C Pirates don't have a bedtime.	
<input type="radio"/> D Pirates don't sit close to you when you are scared and tell you it will be okay.	
2. What important lesson does Jeremy learn from his adventure with the pirates?	
<input type="radio"/> A He realizes being a pirate away from his parents is the best!	
<input type="radio"/> B He realizes he still wants to be a kid while he can.	
<input type="radio"/> C He realizes that pirates don't really have buried treasure.	
<input type="radio"/> D Pirates are no fun at all.	
3. Jeremy realizes he doesn't want to be a pirate. How does he find a way to get back home?	
<input type="radio"/> A He convinces the pirates to bury their treasure in his backyard.	
<input type="radio"/> B He jumps into the ocean and swims all the way back.	
<input type="radio"/> C Jeremy cries until they take him back.	
<input type="radio"/> D He takes over the pirate ship and sails back home.	
4. Why do the pirates always repeat what Braid Beard says?	
<input type="radio"/> A They don't know what else to say.	
<input type="radio"/> B It is a game they like to play.	
<input type="radio"/> C It shows that Braid Beard is the leader.	
<input type="radio"/> D It makes Jeremy Jacob feel safe.	

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



5. What happens on the pirate ship in the middle of the story that teaches Jeremy to be grateful for his life at home? (RL.2.5)
<input type="radio"/> A He does not have to use good manners at dinner.
<input type="radio"/> B The pirates are not very good at soccer.
<input checked="" type="radio"/> C He learns being a pirate has some bad points also, like not getting tucked into bed.
<input type="radio"/> D He gets to eat meat without any vegetables.
6. What kind of voices would the pirates most likely have compared to Jeremy Jacob? (RL.2.6)
<input checked="" type="radio"/> A The pirates voices would be deep, rough, and with an accent.
<input type="radio"/> B Pirates have very quiet pleasant voices, while Jeremy would be very loud.
<input type="radio"/> C They would have high-pitched voices, like a baby's voice.
<input type="radio"/> D Pirates usually speak very clearly and at a normal tone.
7. What do the words and illustrations show us about the setting of the story? (RL.2.7)
<input type="radio"/> A The story takes place at Jeremy's school during their Ocean unit.
<input type="radio"/> B This story took place hundreds of years ago when pirates roamed the seas.
<input type="radio"/> C This story takes place at a theme park where you can go on a real pirate ship.
<input checked="" type="radio"/> D Jeremy and his family live near the ocean and are spending the day at the beach.
8. How are the pirates in the story different than Jeremy Jacob? (RL.2.9)
<input type="radio"/> A The pirates love vegetables and brushing their teeth.
<input checked="" type="radio"/> B The pirates don't want bedtime stories or a goodnight kiss.
<input type="radio"/> C They both love treasure.
<input type="radio"/> D The pirates do not know how to take care of the ship in a storm.
9. Based on the ending, what is the only kind of pirate Jeremy will be? (RL.2.10)
<input type="radio"/> A He will only be a pirate when they come back to get their treasure.
<input type="radio"/> B He will find other pirates that like to read.
<input checked="" type="radio"/> C He will be a soccer player on a team called the Pirates.
<input type="radio"/> D He will never be any kind of pirate, ever.

Answer Key

