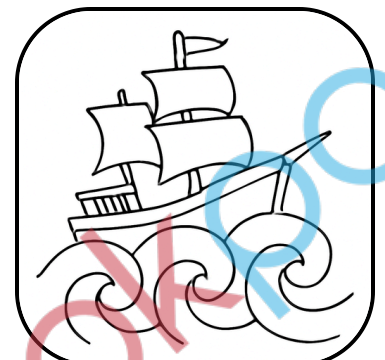Name:

All About Pirates

Pirates are people who travel by ship and search
for treasure. They often sail across the big, open
sea, looking for things like gold and jewels.
Pirates work together as a crew, and each person
has a special job on the ship. The leader is
called the captain, who gives orders to help
everyone follow the plan.

In stories and movies, pirates may look a little
different from real pirates. They sometimes wear
hats, have eye patches, and say funny things. Some
pirates in books are not scary at all. They like
to play, make jokes, and even help each other.
Pirate ships can become like a home for the crew
as they spend many years together. Pirate
adventures are fun to read and imagine.

Student Name: **Date:**

All About Pirates

Pirates are people who travel by ship and search	(9)
for treasure. They often sail across the big, open	(18)
sea, looking for things like gold and jewels.	(26)
Pirates work together as a crew, and each person	(35)
has a special job on the ship. The leader is	(45)
called the captain, who gives orders to help	(53)
everyone follow the plan.	(57)
In stories and movies, pirates may look a little	(66)
different from real pirates. They sometimes wear	(73)
hats, have eye patches, and say funny things. Some	(82)
pirates in books are not scary at all. They like	(92)
to play, make jokes, and even help each other.	(101)
Pirate ships can become like a home for the crew	(111)
as they spend many years together. Pirate	(118)
adventures are fun to read and imagine.	(125)

Scoring Guide

Text Level: F&P GRL L   **Grade Level:** 2   **Word Count:** 125

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level   At grade level   Above grade level

Prosody: 1   2   3   4

Comprehension: _____ / 3 correct

Comprehension Questions:

Literal Question:
What do pirates search for on their ships?

Answer:
Pirates search for treasure.

Student Answer:

_____ **Correct**   _____ **Incorrect**

Inferential Question:
Why might pirate ships feel like home to the crew?

Answer:
They spend many years together.

Student Answer:

_____ **Correct**   _____ **Incorrect**

Vocabulary Question:
What does 'crew' mean in the passage?

Answer:
The people who work together on a ship.

Student Answer:

_____ **Correct**   _____ **Incorrect**

Notes:

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	**Fourth**	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	**Fifth**	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	**Sixth**	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: All About Pirates

Passage Details

Grade Level: 2

Reading Level: F&P GRL L

Word Count: 125

High-Frequency Words

follow, help, home, plan, years

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:

    "What would you want to do if you were a pirate?"

    "Describe a rule you would make for your pirate crew."

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)