

Name: \_\_\_\_\_

## City Life: Busy and Bright

A city is a big place where many people live and work. There are tall buildings, busy streets, and many cars and buses. You might see people walking on sidewalks or waiting for a taxi. The air can be full of different sounds, like honking, talking, and music.

Cities can feel very crowded because so many people are moving around at the same time. Some people like the energy of the city, but others may want to find a quiet place now and then. Cities are also full of things to see and do, such as parks, stores, and playgrounds.

Even with all the noise and action, a city is a great place to learn, play, and explore!



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### City Life: Busy and Bright

A city is a big place where many people live and (11)  
work. There are tall buildings, busy streets, and (19)  
many cars and buses. You might see people walking (28)  
on sidewalks or waiting for a taxi. The air can be (39)  
full of different sounds, like honking, talking, (46)  
and music. (48)

Cities can feel very crowded because so many (56)  
people are moving around at the same time. Some (65)  
people like the energy of the city, but others may (75)  
want to find a quiet place now and then. Cities (85)  
are also full of things to see and do, such as (96)  
parks, stores, and playgrounds. (100)

Even with all the noise and action, a city is a (111)  
great place to learn, play, and explore! (118)

### Comprehension Questions:

#### Literal Question:

What can you find on city streets?

#### Answer:

Cars, buses, people, and taxis.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why might someone want a quiet place in the city?

#### Answer:

Because the city can feel busy and crowded.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does the word 'sidewalks' mean in the passage?

#### Answer:

Paths beside streets where people walk.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Scoring Guide

Text Level: F&P GRL L      Grade Level: 2      Word Count: 118

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level    At grade level    Above grade level

Prosody: 1    2    3    4

Comprehension: \_\_\_\_\_ / 3 correct

### Notes:

# How to Administer the Fluency Passage Assessment

## Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: City Life: Busy and Bright

### Passage Details

Grade Level: 2

Reading Level: F&P GRL L

Word Count: 118

### High-Frequency Words

air, even, great, live, place

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Describe a sound you might hear in a city."  
"Would you like to visit a big city? Why or why not?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)